



Okul Logomuz

SOLIDARİTY - LANGUAGES HAVE THEIR BEAUTY ETWINNING PROJE RAPORU

PROJECT PROMOTION

Solidarity - Languages Have Their Beauty ID: 317230

This project is aimed at the 10th grade F class (Scientific-Humanistic Course in Languages and Humanities) consisting of 28 students (13 male and 15 female). Through @Twinning, the class will have the opportunity to contact pupils from other European countries and especially other European languages. It is intended to spread the Portuguese language and appreciate other European languages. The global theme will be solidarity. The final product will be an @book with the work developed by all students in the partnership.

About the project in Turkish

Bu proje 28 öğrenciden (13 erkek ve 15 kız) oluşan 10. sınıf F sınıfına (Dil ve Beşeri Bilimler Bilimsel-Hümanist Dersi) yöneliktir.

Bu proje lise düzeyinde 10. Sınıfta öğrenim gören öğrencilerle yürütülmüştür. @Twinning aracılığıyla sınıf, diğer Avrupa ülkelerinden ve özellikle diğer Avrupa dillerinden öğrencilerle iletişim kurma fırsatına sahip olabilecekleri çalışmalar planlanmıştır. Bu proje ortak okul

öğrencilerinin Kendi dilini tanıtmak ve diğer Avrupa dillerini takdir etmek için tasarlanmıştır. Küresel tema dayanışma kavramı olarak belirlenmiştir. Nihai ürün, ortak okul öğrencilerinin dillerini tanıtmak için yaptıkları etkinlikler den oluşan, kendi dillerinde ve İngilizce olarak hazırladıkları @ kitap olarak belirlenmiştir. Book creator web-2 aracıyla ortak okul öğrencileri kendi dillerinin tanıtımı için çeşitli çalışmalarla kendi dillerini tanıtan bir @kitap hazırlamışlardır.

About the Project

This project is aimed at the 10th grade F class (Scientific-Humanistic Course in Languages and Humanities) consisting of 28 students (13 male and 15 female).

Through @Twinning, the class will have the opportunity to contact pupils from other European countries and especially other European languages. It is intended to spread the Portuguese language and appreciate other European languages. The global theme will be solidarity. The final product will be an @book with the work developed by all students in the partnership.

TARGETS

- Disseminate the Portuguese language;
- Contact with foreign languages;
- Appreciate and value other languages / other phonetics;
- (Re)discover the notion of solidarity;
- Make an @book through Information Technologies;
- Raise awareness of the European dimension in which they belong.

WORKING PROCESS

The project will start in October 2021 and end in May 2022.

- 1st moment: Presentation of students, school and country (live) - in their mother tongue, in French, English and Spanish. (date to be arranged);

-2nd moment: post simple words in Portuguese on the @Twinning portal accompanied by illustrations (example: Hello! Good afternoon; Thank you; See you soon...);

-3rd moment: to promote Portuguese books, songs, films, advertisements.

-4th moment: writing collective texts on solidarity at school (in Portuguese, English and Spanish)

-5th moment: create an @book (Calameo) with the works developed in different languages.

EXPECTED RESULTS

- Public TwinSpace;
- @book (Calameo) with works carried out by the various partners.

Project Plan

MONTHLY WORK PLAN

<p>solidarity - languages have their beauty/Todas as línguas têm a sua beleza Etwinning project work plan English</p> 	<p>Dayanışma-Dillerin güzelliği vardır, Etwinning projesi çalışma planı Türkçe</p> 
<p>- 1st moment: Presentation of students, school and country (live) - in their mother tongue, in French, English and Spanish. (date to be arranged);</p> <p>-2nd moment: post simple words in Portuguese on the @Twinning portal accompanied by illustrations (example: Hello! Good afternoon; Thank you; See you soon...);</p> <p>-3rd moment: to promote Portuguese books, songs, films, advertisements.</p> <p>-4th moment: writing collective texts on solidarity at school (in Portuguese, English and Spanish)</p> <p>-5th moment: create an @book (Calameo) with the works developed in different languages.</p>	<p>- 1. an: Öğrencilerin, okulun ve ülkenin (canlı) sunumu - ana dillerinde, Fransızca, İngilizce ve İspanyolca. (düzenlenecek tarih);</p> <p>-2. an: @Twinning portalına basit sözcükleri çizimler eşliğinde gönderin (örnek: Merhaba! İyi günler; Teşekkürler; Yakında görüşürüz...);</p> <p>-3. an: Portekizce kitapları, şarkıları, filmleri, reklamları tanıtmak.</p> <p>-4. an: okulda dayanışma üzerine toplu metinler yazma (Portekizce, İngilizce ve İspanyolca)</p> <p>-5. an: Farklı dillerde geliştirilen çalışmalarla bir @book (Calameo) oluşturun.</p>
<p>Todas as línguas têm a sua beleza Plano de trabalho do projeto Etwinning em português</p> 	<p>solidaridad - las lenguas tienen su belleza plan de trabajo del proyecto etwinning español</p> 
<p>º momento: Apresentação dos alunos, escola e país (ao vivo) - na sua língua materna, em francês, inglês e espanhol. (data a combinar);</p> <p>-2º momento: postar palavras simples em português no portal @Twinning acompanhadas de ilustrações (exemplo: Olá! Boa tarde; Obrigado; Até breve...);</p> <p>-3º momento: promover livros, canções, filmes, anúncios portugueses.</p>	<p>- 1er momento: Presentación de los alumnos, escuela y país (en vivo) - en su lengua materna, en francés, inglés y español. (fecha a convenir);</p> <p>-2do momento: publicar palabras simples en portugués en el portal @Twinning acompañadas de ilustraciones (ejemplo: ¡Hola! Buenas tardes; Gracias; Hasta pronto...);</p> <p>-3er momento: promover libros, canciones, películas, anuncios portugueses.</p>

-4º momento: redação de textos coletivos sobre solidariedade na escola (em português, inglês e espanhol)

-5º momento: criar um @book (Calameo) com os trabalhos desenvolvidos em diferentes idiomas.

-4º momento: redacción de textos colectivos sobre la solidaridad en la escuela (en portugués, inglés y español)

-5to momento: crear un @book (Calameo) con las obras desarrolladas en diferentes idiomas.

PROJE ORTAKLARI



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OUR PARTNER SCHOOLS AND
SCHOOL LOGOS,
SPAIN AND TURKEY



**OUR PARTNER
SCHOOLS
GAZIOSMANPAŞA MTAL
BALMAŞEDA BHI**



Our partner schools



**GAZIOSMANPAŞA VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL
PROJECT PROCESS**

Worksheets

- **Olá! Hello! Salut!**
- o **Activities to promote partner school country languages**
- o **Sample activities to promote partner school country languages**

- o Linoit digital board
- o Collaboration board net text writing web-2 tool
- o Survey Parents
- o Survey Students
- o Survey Teachers
- o Project partner teacher assignment
- About the project
- o School introduction
- o Country and City introduction
- Project partner schools
- Project introduction
- o project plan
- o Poster and logo
- o Project preliminary survey
- o Dissemination; Facebook, Instagram, school web stes, YouTube
- o Contact Watsap group
- o Web O2 tools
- o student project activities
- o Student chat groups
- o project school board
- Parent permission petitions
- Webinars
- Teacher meeting
- Student meeting
- safety
- Teacher and student project evaluation questionnaire or padlet

- **Final product ebook-(Book Creator web-2 tool)**
- **Teacher and student project evaluation**

(Neler kazandık)

Bu proje ile; lise düzeyinde eğitim gören ortak okul öğrencileri ile dillerini tanıtmak ve diğer dillere değer vererek başka dilleri tanımak şeklinde etkinlikler yapıldı. @Twinning aracılığıyla öğrenciler, diğer Avrupa ülkelerinden ve özellikle diğer Avrupa dillerinden öğrencilerle iletişim kurma fırsatına sahip olmuşlardır. Projedeki öğrenciler, kendi dillerini tanıtırken, diğer Avrupa dillerini de tanıyıp takdir edecek fırsatı bulmuşlardır.

Projede küresel tema dayanışma olarak belirlendiğinden ortak okul öğrencileri birlikte küresel dayanışma üzerine ortak bir metin yazarak küresel dayanışmanın önemini farkına varmışlardır. Nihai ürün, ortak okul öğrencileri tarafından geliştirilen ve dillerini tanıtmak için yaptıkları çalışmaların yer aldığı bir @kitap hazırlamak olarak planlandığından, proje sonunda proje kapsamında ortak okul öğrencileri kendi dillerini tanıtmak için yaptıkları çalışmalardan book creator web-2 aracıyla bir @kitap hazırladılar.

(What we won)

With this project; Activities such as introducing their languages and getting to know other languages by valuing other languages were held with partner school students studying at high school level. Through @Twinning, students had the opportunity to communicate with students from other European countries and especially other European languages. While introducing their own language, the students in the project had the opportunity to get to know and appreciate other European languages as well.

Since the global theme was determined as solidarity in the project, the students of the partner schools realized the importance of global solidarity by writing a joint text on global solidarity. As the final product was planned to be a @book, which was developed by the partner school students and includes their work to promote their language, at the end of the project, the partner school students prepared a @book from their work to promote their own language using the book creator web-2 tool.

Nasıl bir süreç geçirdik;

Grup üyeleriyle hazırlanacak ürünler hakkında fikir alışverişi yapılarak iletişim ve işbirliği üst düzeyde tutuldu. Öğrenci veli izin dilekçeleri alındı sisteme eklendi. Öğrencilere Twinspace kullanımı için şifreler verildi. Öğretmen öğrenci tanışmaları için, patlet, voki ve bitmoji avatar yapma araçları kullanıldı. Okul tanıtımı okul web sitesi linki ile şehir tanıtımı kültür bakanlığının linli aracılığı ile yapıldı. Proje logo ve afiş çalışması yapıldı. Gurubumda ki okulumuz öğrencilerinin tasarladığı logo oylama sonucunda 1. seçildi ve proje logosu olarak kullanılmaya başlandı. Proje ön anketi ile öğrenci , öğretmen velilerin görüşleri alındı. Canva fotoğraf kolajı ve video aracılığı ile ortak okul logo ve isimlerinin yer aldığı ortak okul tanıtımları yapıldı. Öğrencilerimize proje, twinspace, web-2 araçları, e güvenlik ve etwinning kuralları

hakkında bilgilendirmeler yapıldı.Çalışmaların ekleneceği sayfalar alanı oluşturuldu. Yapılan etkinliklerin video, fotoğrafları ve belgeleri sayfalar alanında ilgi sayfa alanında sisteme eklendi. Ortak çalışma olarak Board net web-2 aracıyla tüm ortak okul öğrencileri birlikte küresel dayanışma konulu bir metin yazdılar. Webinarlar aracılığı ile tanışma, planlama, fikir alışverişinde bulunuldu. Çalışmalar işbirliği içinde gerçekleştirildi. Başından beri projede aktif görev alan ortaklar proje çalışmalarına uyum içinde katıldılar. Her ortak okul öğrencileri kendi dilini tanıtmak için kendi dillerine ilişkin kullanılan kelimeler, atasözleri, şarkılar, şiirler, Edebiyata dair kitaplar yazarlar, şairler hakkında bilgi verici etkinlikler yaptılar. Yapılan etkinlikler ingilizce ve kendi dillerinde hazırlandı. Web-2 araçlarından yararlanıldı. Bilgisayar ve ingilizce dil gelişimlerine proje etkinliklerinin olumlu katkıları oldu. Öğrenciler başka ülke ve okul öğrencileri ile ortak çalışma, işbirliği yapma, iletişim kurma, kendini ifade etme bir ürün oluşturup sunma becerisi kazandılar. Kendi dilleri ve dünyadaki başka dillerin güzelliklerini farketme, saygı duyma becerisi kazandılar. Öğrenciler forumda oluşturulan tartışmalar ve twinspace aracılığı ile proje çalışmalarına aktif katıldılar. proje sonunda proje kapsamında ortak okul öğrencileri kendi dillerini tanıtmak için yaptıkları çalışmalardan book creator web-2 aracıyla bir @kitap hazırladılar. Ortaklar arasında iletişim için kurulan watsap gurup aracılığı ile iletişim ve işbirliği üst düzeyde tutuldu. Ortak kararlar alındı.Yaygınlaştırma için okul web sitesi, okul proje panosu, instegram ve proje watsap gurubu oluşturuldu. Proje etkinlikleri buralarda paylaşıldı.Proje faaliyetleri okul ve ders müfredatıyla uyumlu ve paralel şekilde gerçekleştirildi. Öğrenciler derslerde öğrendiklerini uygulama fırsatı buldular. Proje değerlendirme padleti ile proje sonunda öğretmen ve öğrenciler proje faaliyeti ile neler kazandıkları konusunda görüşlerini yazdılar, proje çalışmalarını değerlendirdiler.

What kind of process did we go through;

Communication and cooperation was kept at a high level by exchanging ideas about the products to be prepared with the group members. Student parent permission petitions were received and added to the system. Students were given passwords for the use of Twinspace. For teacher-student meeting, patlet, voki and bitmoji avatar making tools were used. The promotion of the school was made through the link of the school website and the city presentation was made through the link of the Ministry of Culture. Project logo and poster work was done. The logo designed by the students of our school in my group was selected as the 1st as a result of the voting and started to be used as the project logo. Opinions of students, teachers and parents were taken with the project pre-questionnaire. Joint school promotions were made with Canva photo collage and video, with partner school logos and names. Our students were informed about the project, twinspace, web-2 tools, e-safety and eTwinning rules. The pages area where the works will be added has been created. Videos, photos and documents of the events were added to the system in the page area of interest. As a collaborative effort, all partner school students wrote a text on global solidarity with the Board net web-2 tool. Meeting, planning and exchange of ideas were made through webinars. The studies were carried out collaboratively. The partners, who took an active role in the project from the beginning, participated in the project studies in harmony. In order to introduce their own language, each partner school students did informative activities about the words used in their own language, proverbs, songs, poems, books about literature, and poets. The events were prepared in English and in their own language. Web-2 tools were used.

Project activities contributed positively to computer and English language development. Students gained the ability to collaborate, cooperate, communicate, express themselves, create and present a product with students from other countries and schools. They gained the ability to recognize and respect the beauty of their own language and other languages in the world. Students actively participated in the project work through the discussions created in the forum and through twinspace. At the end of the project, the partner school students prepared a @book using the book creator web-2 tool from their work to promote their own language. Communication and cooperation was kept at a high level through the watsap group established for communication between the partners. Joint decisions were made. For dissemination, the school website, school project board, instagram and project watsap group were created. Project activities were shared here. Project activities were carried out in line with the school and course curriculum. Students had the opportunity to practice what they learned in the lessons. With the project evaluation pad, at the end of the project, teachers and students wrote their opinions about what they gained with the project activity and evaluated the project work.

Kasım ayında; Proje sayfalar alanı oluşturuldu. Proje planlaması yapıldı. Proje hazırlık çalışmaları yapıldı. İletişim için watsap gurupları oluşturuldu ve twinspace mesajlardan iletişim sağlandı.

Aralık ayında; Projede görev alan öğrencilerin velilerinden izin dilekçeleri alındı. Öğrencilere proje tanıtımı, web-2 araçları kullanımı, @ twinning ve @güvenlik kuralları hakkında bilgi verildi. Tanışma etkinlikleri yapıldı. İletişim gurupları oluşturuldu ve iletişim kuruldu. Yaygınlaştırma için proje facebook gurubu oluşturuldu ve diğer sosyal medya mecralarından yararlanıldı. Afiş ve logo çalışmaları yapıldı. Ortak okul öğretmen ve öğrencilerinin oylamaları sonucu kendi gurup öğrencilerimin hazırladığı logo 1. seçilerek proje logosu olmaya hak kazandı. Proje etkinliklerinde kullanılacak materyaller planlanıp hazırlık yapıldı. Kendi okulları, ülkeleri ve şehirlerini tanıtım için link paylaşımı yaptılar. Okul proje panosu hazırladılar. Öğretmen görev dağılımı yapıldı ve ortak okul öğretmenleri kendilerine verilen görevleri yerine getirdi. Görev dağılımı listesi twinspace sayfalar alanına eklendi.

Ocak ayında; Google meet web-2 aracıyla öğretmen ve öğrenci webinarları yapıldı. Öğrenciler, öğretmenler, veliler proje başlangıç anketine katıldılar. Öğrenciler linoit dijital pano aracılığı ile ve canva web-2 aracından yararlanarak kendi dillerinde kullanılan kelimelerden atasözlerinden alıntılardan kelime kartları hazırladılar twinspace sayfalar alanına eklediler.

Şubat ayında; Öğrenciler kendi dillerini tanıtmak için dokümanlar, sunumlar ve etkinlikler hazırladılar hazırlanan etkinlikleri İngilizce ve kendi dillerinde sundular. Kendi dillerinin tanıtımına katkı sunmak için bağlantı linkleri paylaştılar.

Mart ayında; Linoit pano üzerine ortak okul öğrencileri kendi dillerini tanıtmak üzere seçtikleri şair ve yazarlardan alıntılar yaparak yazılar hazırladılar. Kartlar paylaştılar. Ortak okul öğrencileri hazırladıkları sunumları videolar hazırlayarak paylaştılar twinspace ve youtube ekleyerek etkinliklere aktif katılım sağladılar proje faaliyetleri öğrenci merkezli yürütüldü. Bağlantı linkleri ile kendi ülkelerine, dillerine kültürlerine dair şarkılar, şiirler, sunumlar ile ilgili youtube video linkleri paylaştılar.

Nisan ayında; Dillerini tanıtmak için atasözleri, seçtikleri şair yazarlara ait, yazılar, şiirler, biyografilerin sunumlarını, edebiyat alanında ki önemli eserlerin kitapların sunumlarını gerçekleştirdiler. Board net web-2 aracı ile ortak okul öğrencileri küresel dayanışma konulu ortak bir metin yazdılar. Twinspace sayfalar alanına çalışmanın kanıtları eklendi.

Mayıs Ayında; Book Creator web-2 aracıyla nihai ürünümüz olan ortak okul öğrencileri kendi dillerini tanıtmak için yaptıkları çalışmalardan kendi dillerine önemli katkılar sunmuş şair ve yazarlardan, kendi edebi literatürlerinde yer alan önemli kitapların tanıtımından, atasözleri, günlük dilde kullanılan dil kartları, şarkı, şiir ve marş videolarından, kendi dillerine önemli katkı sunmuş kişi ve eserlerinden yararlanarak çeşitli etkinliklere yer vererek kendi dillerini @kitap hazırlayarak tanıttılar. Proje sonu değerlendirme padleti ile proje süreci hakkında ki düşüncelerini ve değerlendirmelerini paylaştılar. Proje kapsamında ortak okul öğretmenlerinin rehberliğinde öğrenciler hem kendi dillerini tanıttılar hem de başka ülkelerin dillerini tanımış oldular farklılıklara saygı göstermeyi başka dilleri ve kültürleri takdir etmeyi öğrendiler. Küresel dayanışmanın önemini kavradılar. Başka insanlarla empati kurma becerilerini geliştirdiler çalışmalara aktif katılım sağlayarak iletişim kurma, işbirliği yapma, bir ürün hazırlama ve sunma, özgüven ve kendini ifade etme, İngilizcelerini ve bilgisayar becerilerini geliştirdiler. Kurallara uyarak bir çalışmanın parçası oldular. Projeler okulda eğitim faaliyetlerinde öğrencilere kazandırılmak istenen kazanımlarla paralellik gösterdi. Böylece müfredat entegrasyonu gerçekleştirilmiş oldu. Öğrenciler öğrendiklerini uygulama ve sunma fırsatı buldu. Projedeki hedeflerimize ulaştık. Öğrenciler twinspace ve forum alanındaki etkinlikleri aktif takip etti ve katıldılar.

In November; Project pages area has been created. Project planning was done. Project preparation work has been done. Watsap groups were created for communication and communication was provided through twinspace messages.

In December; Permission petitions were received from the parents of the students involved in the project. Students were informed about the project introduction, the use of web-2 tools, @twinning and @safety rules. Acquaintance events were held. Communication groups were formed and communication was established. Project facebook group was created for dissemination and other social media channels were used. Poster and logo works were done. As a result of the voting of the partner school teachers and students, the logo prepared by my own group of students was selected as the 1st and deserved to be the project logo. The materials to be used in the project activities were planned and prepared. They shared links to promote their schools, countries and cities. They prepared a school project board. Teacher assignments were made and partner school teachers fulfilled their assigned tasks. The task distribution list has been added to the twinspace pages area.

In January; Teacher and student webinars were held with the Google meet web-2 tool. Students, teachers, parents participated in the project start-up survey. Using the linoit digital board and using the canva web-2 tool, the students prepared word cards from the words used in their own language, from the proverbs, and added them to the twinspace pages area.

In February; Students prepared documents, presentations and activities to promote their language and presented the prepared activities in English and in their own language. They shared links to contribute to the promotion of their own language.

In march; On the linoit board, the students of the partner school prepared articles by quoting the poets and writers they chose to introduce their language. They shared cards. Partner school students shared their presentations by making videos, added twinspace and youtube, and actively participated in the activities. The project activities were carried out student-centered. They shared youtube video links about songs, poems and presentations about their own country, language, culture, with link links.

In April; In order to promote their language, they made the presentations of proverbs, articles, poems, biographies of the poets they chose, and books of important works in the field of literature. With the board net web-2 tool, partner school students wrote a joint text on global solidarity. Added proofs of work to the Twinspace pages area.

In May; With the Book Creator web-2 tool, our final product, partner school students, from poets and writers who have made significant contributions to their own language from their work to promote their own language, from the promotion of important books in their own literary literature, proverbs, language cards used in daily language, songs, poems and march videos. made a significant contribution to their language and introduced their language by preparing @books by taking advantage of their works and giving place to various activities. They shared their thoughts and evaluations about the project process with the end-of-project evaluation pad. Within the scope of the project, under the guidance of partner school teachers, students both introduced their own language and got to know the languages of other countries, learned to respect differences, to appreciate other languages and cultures. They understood the importance of global solidarity. They developed their ability to empathize with other people and by actively participating in the studies, they improved their communication, cooperation, preparation and presentation of a product, self-confidence and self-expression, and their English and computer skills. They became part of a study by following the rules. The projects showed parallelism with the gains desired to be gained by the students in educational activities at school. Thus, curriculum integration was realized. Students had the opportunity to practice and present what they learned. We have achieved our goals in the project. Students actively followed and participated in the events in the twinspace and forum area.

Aylık plan çerçevesinde müfredatla da uyumlu birçok farklı etkinlikler hazırlandı ve sunuldu. Etkinliklerin fotoğraf ve video çekimlerini hazırladılar. Projede yapılan etkinliklere ilişkin kanıtlar twinspace sayfalar, meteryaller ve hazırlanan okul raporunda yer aldı. Öğrenciler kendi dilleri ve farklı ülkelerde konuşulan dillere ilişkin farkındalık kazanırken kendi dışındaki kültürlere ve dillere saygı duyma becerilerini geliştirdi. Empatik beceri düzeylerinde artış olduğu gözlemlendi. Yapılan çalışmaların sunumların, dosya, video, fotoğraf ve görselleri twinspace sayfalar ve meteryaller alanına eklendi. Projemiz öğrenci merkezli yürütüldü. Hazırlanan anketlerle ortak okulların görüşleri dikkate alındı. Öğrencilerimiz proje çalışmalarına istekli katıldılar ve zevkle proje faaliyetlerini yerine getirdiler. Başka ülke, şehir ve okullardaki arkadaşlarıyla ortak çalışmalar yaparak işbirliği içinde çalıştılar. İletişim üst

düzeyde yerine getirildi. Öğrencilerimiz web 2 araçlarını kullanarak proje ve eğitim amaçlı çalışmalarda kullandılar. BİT becerilerini geliştirdiler. Öğrencilerimiz canva kullanarak afiş logo çalışması yaptılar kendi gurubumdaki okulumuz öğrencilerinin hazırladığı logo proje logosu olarak kullanılmaya başlandı. Google formlar aracılığı ile yapılan çalışmalar oylamaya sunulurken ortak karar alınmış oldu. Google meet aracılığı ile online öğretmen öğrenci webinarları yapılarak görüş alışverişinde bulunuldu ve ortak kararlar alındı. Watsap gurupları ile sürekli iletişim sağlandı. Yaygınlaştırma için proje facebook, instegram, youtube, okul panosu ve okul web sitesi kullanıldı. Çalışmalar okul panosunda sergilendi. Egüvenlik ve etwinning davranış kuralları hakkında öğrenciler bilgilendirildi. Telif hakkı olan ürün kullanılmamaya dikkat edildi. Tanıtım için bazı link paylaşımlarına yer verildi.Hazırlanan etkinlikler sayfalar alanına eklendi.

Within the framework of the monthly plan, many different activities were prepared and presented in line with the curriculum. They prepared the photography and video shoots of the events. Evidence of the activities carried out in the project was included in the twinspace pages, materials and the prepared school report. While the students gained awareness of their own language and languages spoken in different countries, they developed their ability to respect cultures and languages outside of their own. It was observed that there was an increase in empathic skill levels. Presentations, files, videos, photos and images of the studies were added to the twinspace pages and materials area. Our project was student-centered. The opinions of the partner schools were taken into account with the prepared questionnaires. Our students participated in the project work willingly and carried out the project activities with pleasure. They worked collaboratively with their friends in other countries, cities and schools. Communication was carried out at a high level. Our students used web 2 tools in their projects and educational studies. They improved their ICT skills. Our students made poster logo work using canva, and the logo prepared by the students of our school in my own group started to be used as the project logo. The works made through Google forms were put to the vote and a joint decision was taken. Through Google meet, online teacher-student webinars were held and views were exchanged and joint decisions were made. Constant communication was maintained with WhatsApp groups. Project facebook, instegram, youtube, school board and school website were used for dissemination. The works were displayed on the school board. Students were informed about esafety and eTwinning code of conduct. Care was taken not to use copyrighted products. Some links were shared for promotion. Prepared events were added to the pages area.

Proje sonunda; Hedeflenen Kendi dillerini tanıtmaya, Yabancı dillerle iletişim kurma, Diğer dilleri / diğer fonetiği takdir edip ve değer verme, Dayanışma kavramını (yeniden) keşfetme küresel dayanışmanın önemine ilişkin farkındalık kazandırma, Bilgi Teknolojileri aracılığıyla kendi dillerini tanıtan bir @book hazırlama, Ait oldukları Avrupa boyutu hakkında farkındalık yaratma gibi hedeflerimize proje etkinlikleri vasıtasıyla ulaşmış olduk. Öğrencilerimiz kendi dillerini ve başka dilleri farkına vararak tanıma tanıtma fırsatı buldu. Başka ülkelerin dillerine kültürlerine saygı duyma, küresel dayanışmanın önemini kavrayarak empatik beceri düzeylerini geliştirdiler. Yabancı dilleri olan İngilizceyi kullanarak İngilizce dil becerilerini, Web-2 araçlarını ve bilgisayar teknolojilerini kullanarak BİT becerilerini geliştirdiler.

At the end of the project; Targeted Introducing their own language, Communicating with foreign languages, Appreciating and valuing other languages / other phonetics, (re)discovering the concept of solidarity, Raising awareness of the importance of global solidarity, Preparing a @book promoting their own language through Information Technologies, About the European dimension they belong to We have achieved our goals such as raising awareness through project activities. Our students had the opportunity to recognize and introduce their own language and other languages. They developed their empathic skills while understanding the importance of respecting the languages and cultures of other countries and global solidarity. They improved their English language skills using their foreign language English, ICT skills using Web-2 tools and computer technologies.

Öğrenciler yaptıkları etkinlikleri paylaşarak, yapılan etkinlikler hakkında fikir alışverişi yaparak, sosyal becerilerini geliştirme, kendini ifade edebilme, forum yazışmaları ile iletişim kurma ve proje kapsamında yaptıkları çalışmalar sonunda başarıya ulaşma hazzını yaşadılar. Öğrenciler proje kapsamında yaptıkları etkinliklerin paylaşımını, fotoğraflar, video ve web 2.0 araçları kullanarak yaptılar. Proje sonunda ise kendi dillerini tanıtmak için İngilizce ve kendi dillerinde bir @kitap oluşturdular. Böylece Hedeflerimize ulaşmış olduk. Projeye özverili bir şekilde kurucu gibi çalışarak ve fikirlerimle yön verdim, Proje sürecinin ilerlemesi ve sonuçlanması için büyük gayret sarfettim. sayfalar alanını oluşturup düzenledim, çalışmalar da kullanılacak web-2 araçlarının linklerini oluşturup oluşturulmasına vesile olarak çalışmaların yürütülmesine gönüllü olarak katkı sundum. Ortaklar arasındaki iletişim ve işbirliğini organize ettim. Proje ortaklarıyla iyi niyet, işbirliği ve iletişim içinde çalıştım. Öğretmen öğrenci tanışma patletleri anketleri hazırladım. Üzerime düşen görevleri zamanında yerine getirdim. Öğrencilerimi proje çalışmaları için organize edip motive ettim. Çalışmalar için ortak okulları harekete geçirdim. Çalışmaların hazırlık aşamasının sorumluluğunu üstlenerek çalışmaların nasıl ilerleyeceği ile ilgili lider rolü üstlendim. Yaygınlaştırma için her zaman çalışmalarını ilgili alanlarda paylaştım. Öğrencilerimizle ve ortak okullarımızla çok keyifli ve güzel bir proje süreci geçirdik

By sharing the activities they did, exchanging ideas about the activities, the students experienced the pleasure of improving their social skills, expressing themselves, communicating with forum correspondence and achieving success at the end of their work within the scope of the project. Students shared the activities they did within the scope of the project, using photos, videos and web 2.0 tools. At the end of the project, they created a @book in English and in their own language to promote their own language. Thus, we have achieved our goals. I gave direction to the project with self-sacrifice by working as a founder and with my ideas, I made great efforts for the progress and conclusion of the project process. I created and edited the pages area, and voluntarily contributed to the execution of the studies by creating and creating links to the web-2 tools to be used in the studies. I organized communication and cooperation between partners. I worked in good faith, cooperation and communication with the project partners. I prepared teacher-student meet-ups and questionnaires. I fulfilled my duties on time. I organized and motivated my students for project work. I mobilized ortak schools for studies. I assumed the responsibility of the preparation phase of the studies and assumed the leading role regarding how the studies would progress. For dissemination, I have always shared the studies in the relevant areas. We had a very enjoyable and beautiful project process with our students and partner schools.

Sakine KAYA

Gaziosmanpaşa MTAL Ankara



eTwinning proje kayıt belgesi

Bu sertifika

SAKINE KAYA

Gaziosmanpaşa Mesleki ve Teknik Anadolu Lisesi, Türkiye

adlı öğretmenin

**SOLIDARITY - LANGUAGES HAVE THEIR
BEAUTY/TODAS AS LÍNGUAS TÊM A SUA BELEZA**

21.09.2021

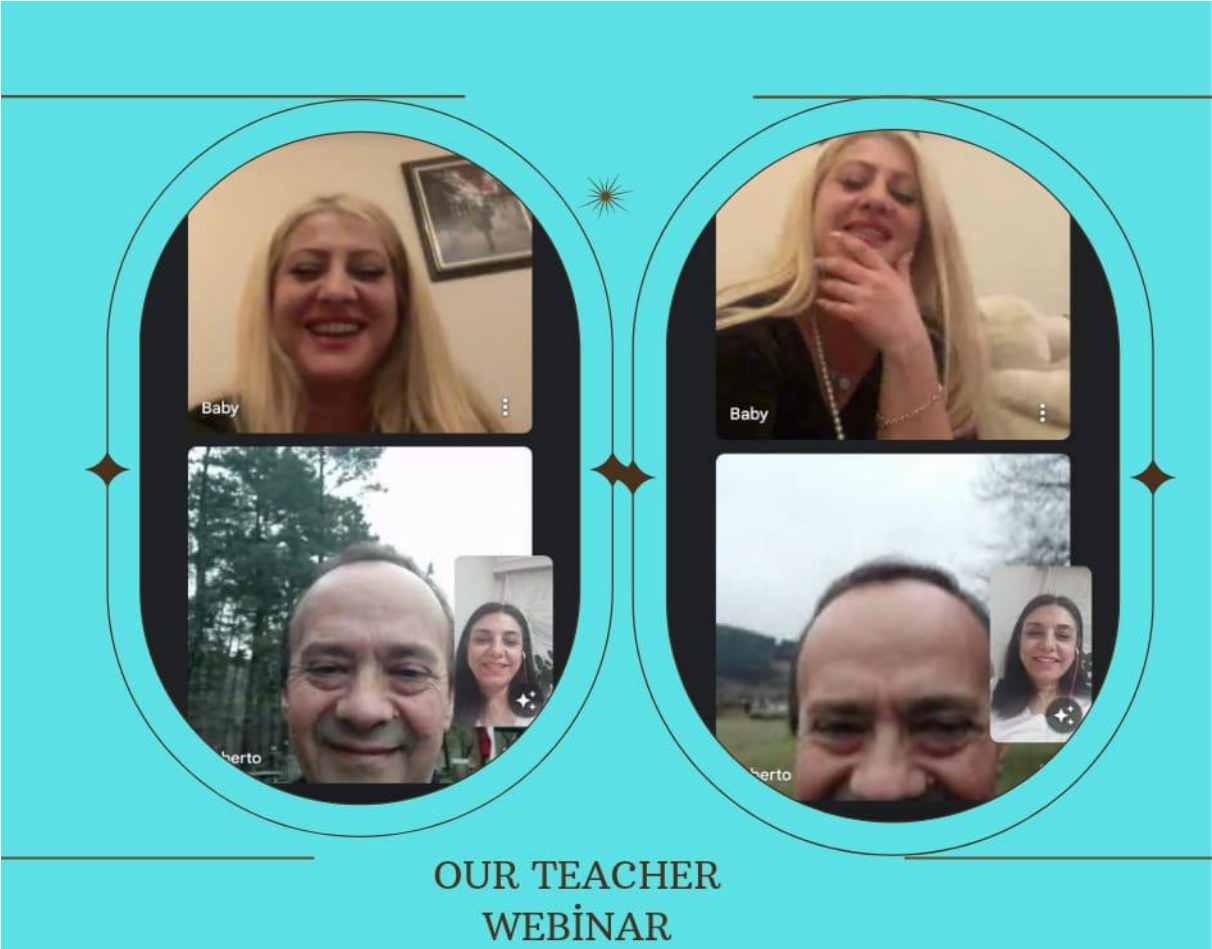
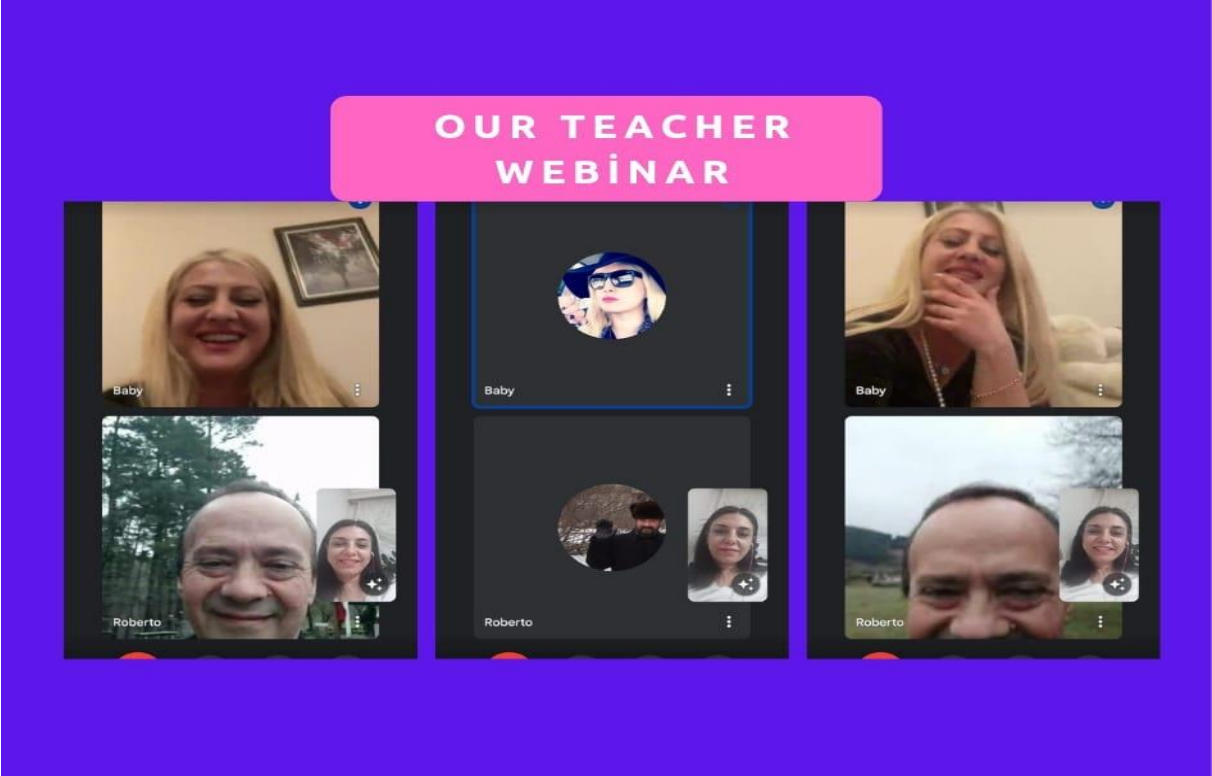
projesine katıldığını belgelendirmektedir

Ülkelere göre projede yer alan öğretmenler:

İSPANYA (1), PORTEKİZ (1),
TÜRKİYE (2)

Mehmet Fatih Döğer
Ulusal Destek Servisi
Türkiye

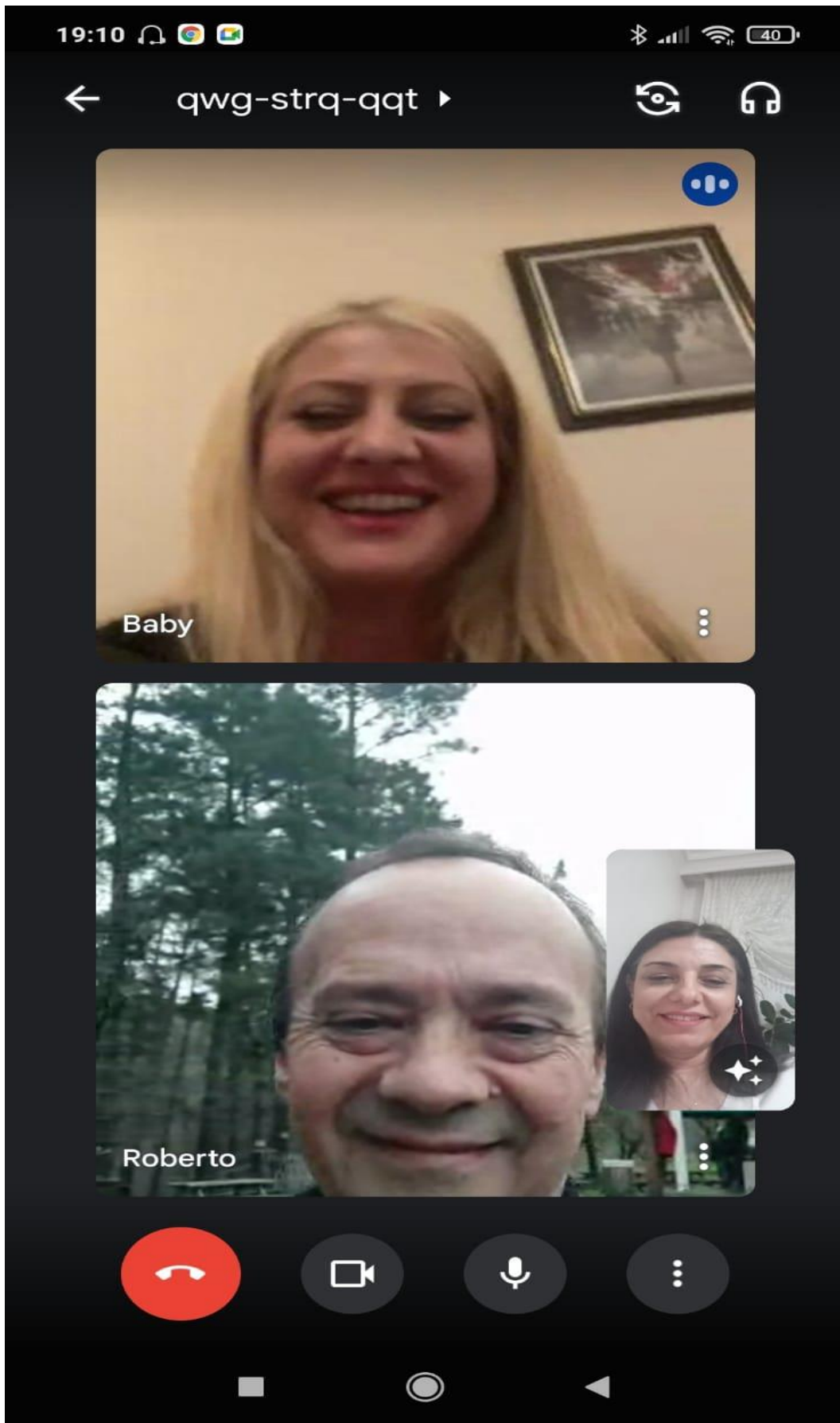
Our project registration document



Our teacher webinars with Google meet web-2 tool



Our teacher webinars with Google meet web-2 tool

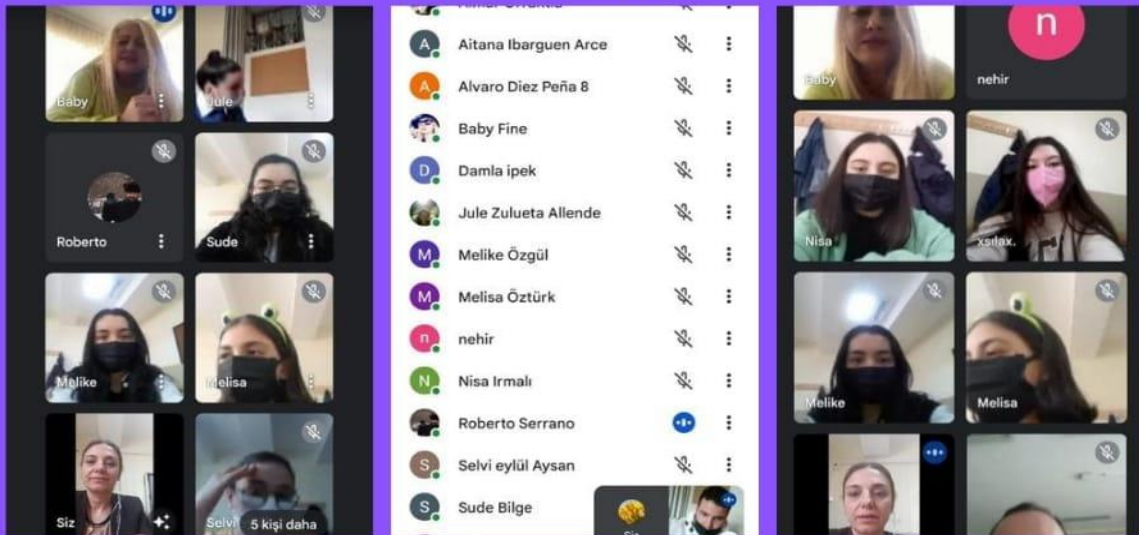


Our teacher webinars with Google meet web-2 tool

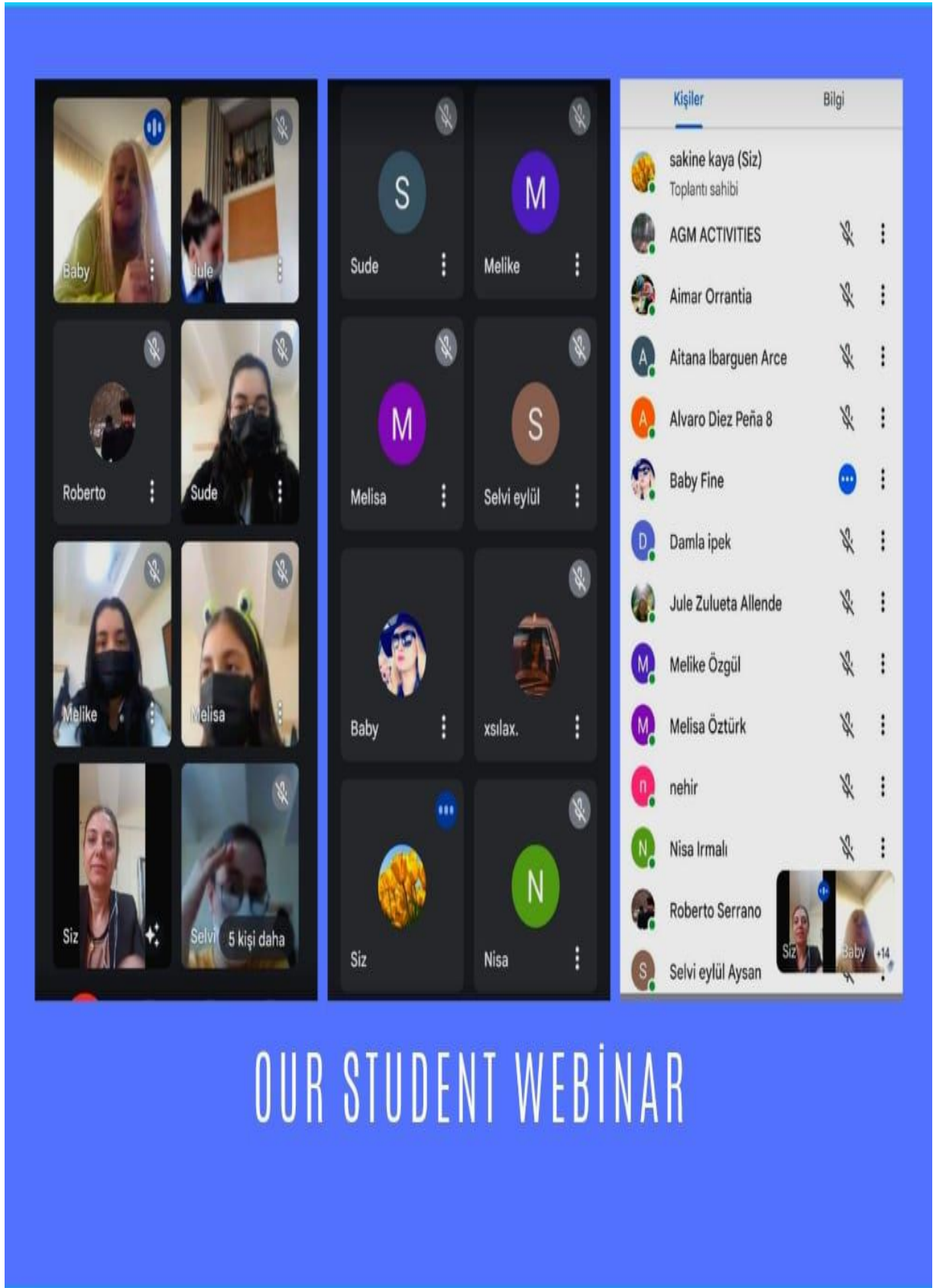


OUR STUDENT WEBİNAR

OUR STUDENT WEBİNAR



Our student webinars through Google meet



Our student webinars through Google meet



VELİ İZİN BELGESİ

PROJEYE KATILACAK ÖĞRENCİNİN			
Adı Soyadı		Baba adı	
Sınıfı		Anne adı	
No		Cinsiyeti	K () E ()

LİSESİ MÜDÜRLÜĞÜNE

Velisi bulunduğum / bulunduğumuz yukarıda açık kimliği yazılı okulunuz öğrencisinin, eTwinning (Avrupa Okul Ortaklıkları) projeleri kapsamında yapılan etkinliklerde yer almasına, bu etkinliklerin resim, video vb. şekilde kayıt altına alınıp eğitim öğretime destek sağlamak koşuluyla (güvenirliği sağlanan) sosyal paylaşım ortamlarında ve okulumuzun resmi sitesinde yayınlanmasına izin veriyorum.

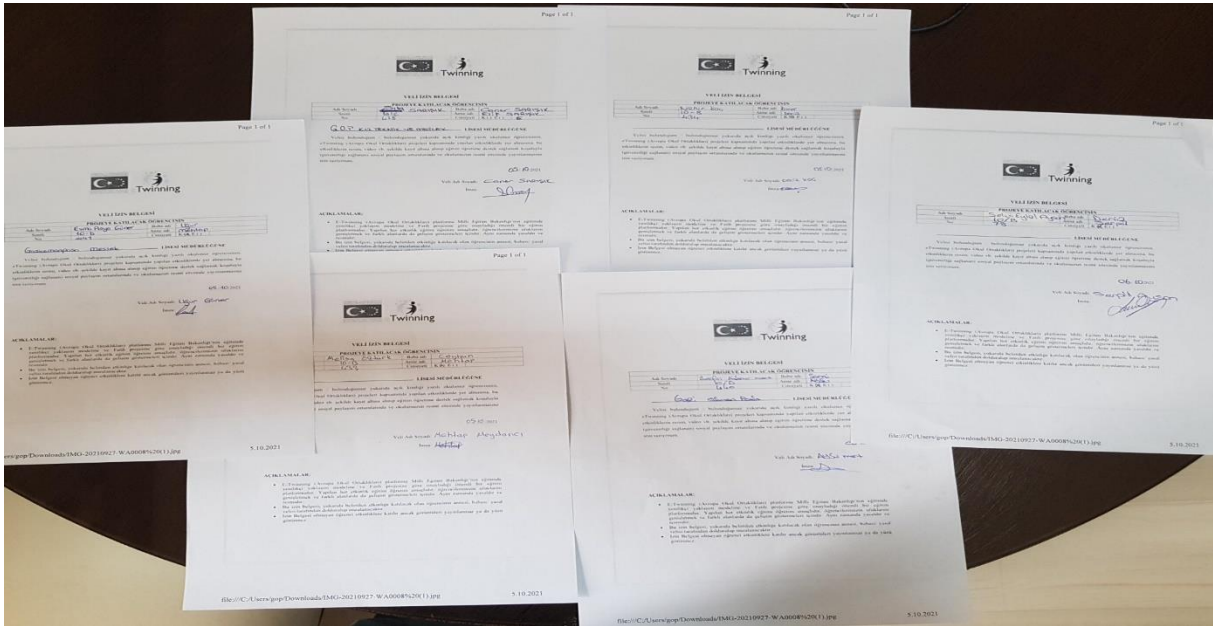
...../...../2021

Veli Adı Soyadı:

İmza:

AÇIKLAMALAR:

- E-Twinning (Avrupa Okul Ortaklıkları) platformu Milli Eğitim Bakanlığı'nın eğitimde yenilikçi yaklaşım modeline ve Fatih projesine göre onayladığı önemli bir eğitim platformudur. Yapılan her etkinlik eğitim öğretim amaçlıdır, öğrencilerimizin ufuklarını genişletmek ve farklı alanlarda da gelişim göstermeleri içindir. Aynı zamanda yasaldir ve resmidir.
- Bu izin belgesi, yukarıda belirtilen etkinliğe katılacak olan öğrencinin annesi, babası/ yasal velisi tarafından doldurulup imzalanacaktır.
- İzin Belgesi olmayan öğrenci etkinliklere katılır ancak görüntüleri yayınlanmaz ya da yüzü görünmez.



Our parent permission petitions have been added to the system.



PROJECT DESCRIPTION FOR STUDENTS

SOLIDARITY LANGUAGE

SOLIDARITY LANGUAGE



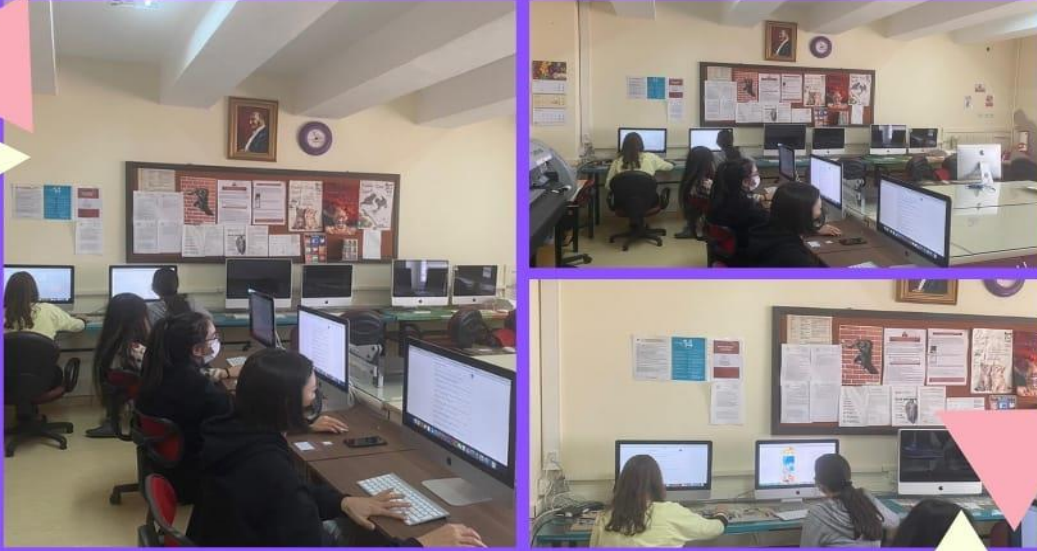
STUDENTS AT THE
TWinspace EVENT

SOLIDARITY LANGUAGE

Project presentation and twinspace information about @twinning projects we carry out, web-2 tools presentation, e-security and @twinning rules were given to our students.

SAKİNE KAYA GAZİOSMANPAŞA MTAL

WHILE OUR STUDENTS PARTICIPATE IN TWinspace RELATED EVENTS AND FORUMS



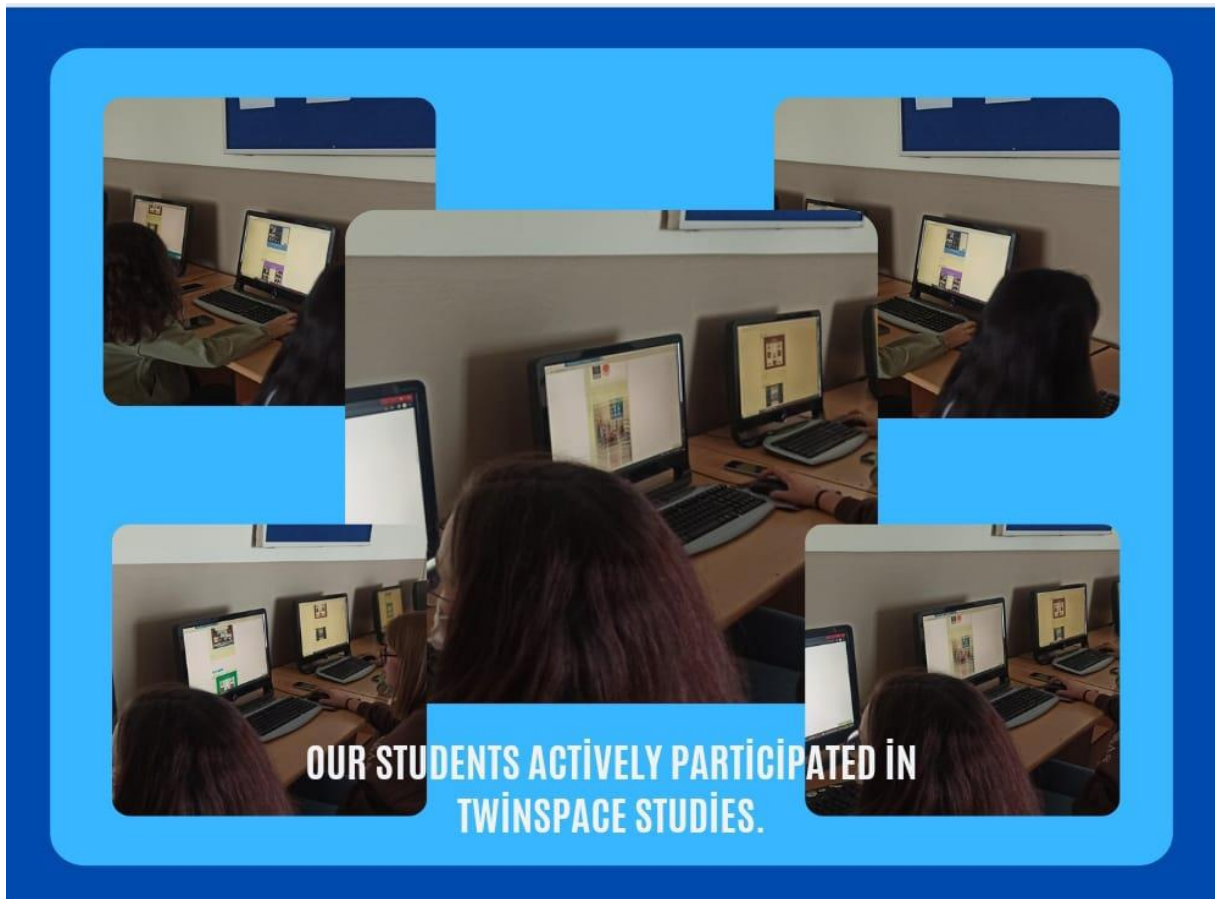
ETWINNING

Our students actively participated in twinspace events and forum discussions

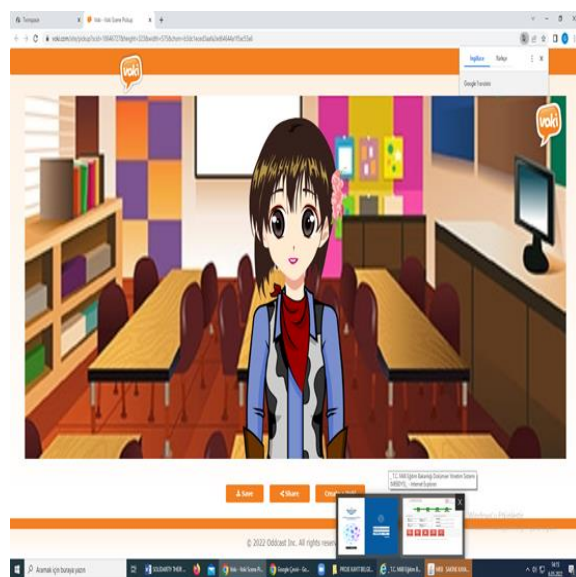


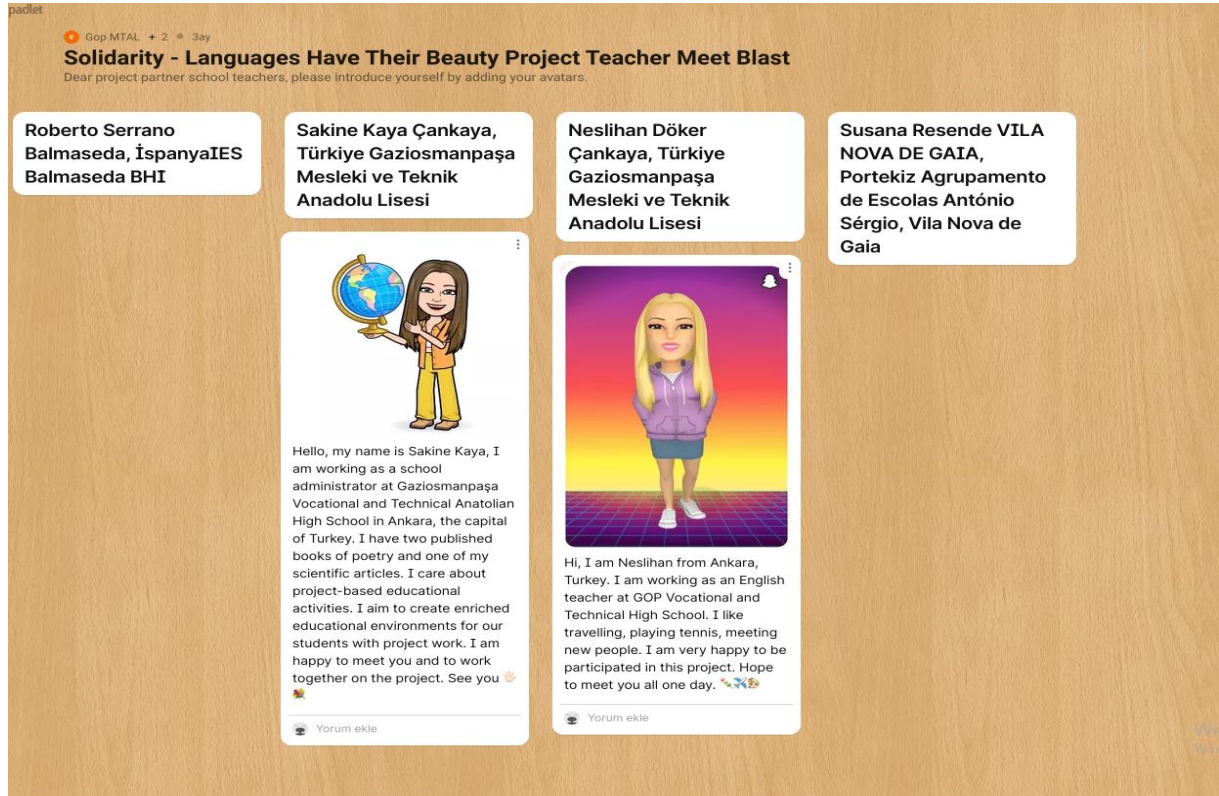
OUR STUDENTS ACTIVELY PARTICIPATED IN TWinspace STUDIES.

Our students actively participated in twinspace events and forum discussions



Our students are active in twinspace events and forum discussions.
they joined





Our teacher meeting activities were carried out through avatars, voki and padlet.



Our students participated in the meeting activities by creating their avatars.



Our student introduction pad

solidarity - languages have their beauty02

Survey parents

 gopmtalankara@gmail.com (paylaşılmıyor) [Hesap değiştir](#)



Have you ever heard about eTwinning projects ?

- Yes
- No

Do you think this project will support your child in terms of being a more responsible citizen?

- Yes
- No
- Maybe

Do you think this project will help your child improve his/her English ?


- Yes
- No
- Maybe

Do you think this project will improve the relation between your child and his/her teacher?

Parents participated in the project preliminary (initial) survey

solidarity - languages have their beauty01

Survey Students

 gopmtalankara@gmail.com (paylaşılmıyor) [Hesap değiştir](#)



Have you ever been in eTwinning projects before?

- Yes
- No

What are your expectations from the project?

- improving my English
- meeting new people
- spending good time
- learning about European languages
- learning the ways of doing something good for the world

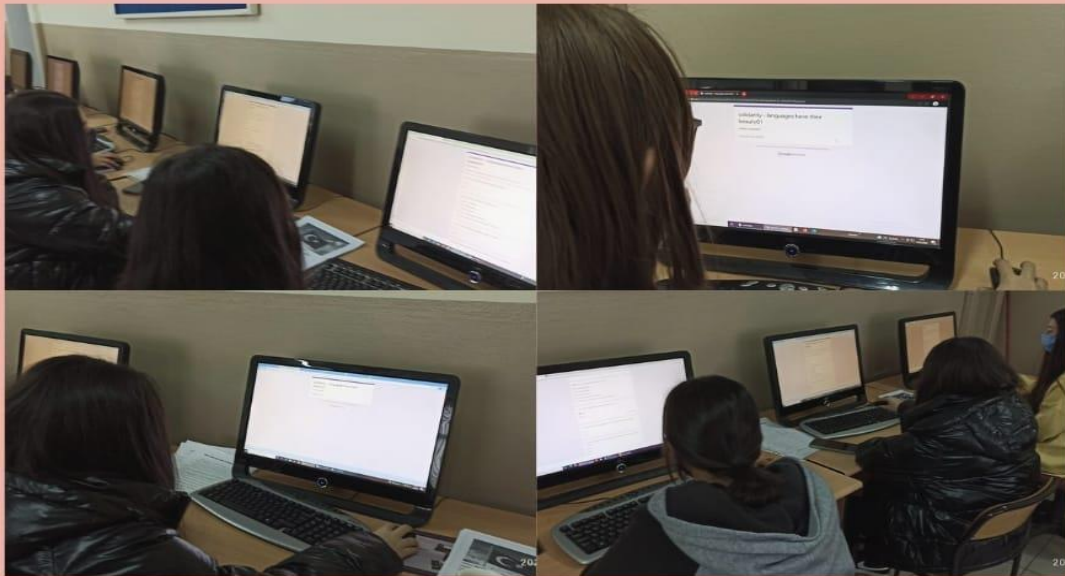
Have you ever heard about language families in Europe?

- Yes
- No

Do you think learning languages gives us a way to know each other better?

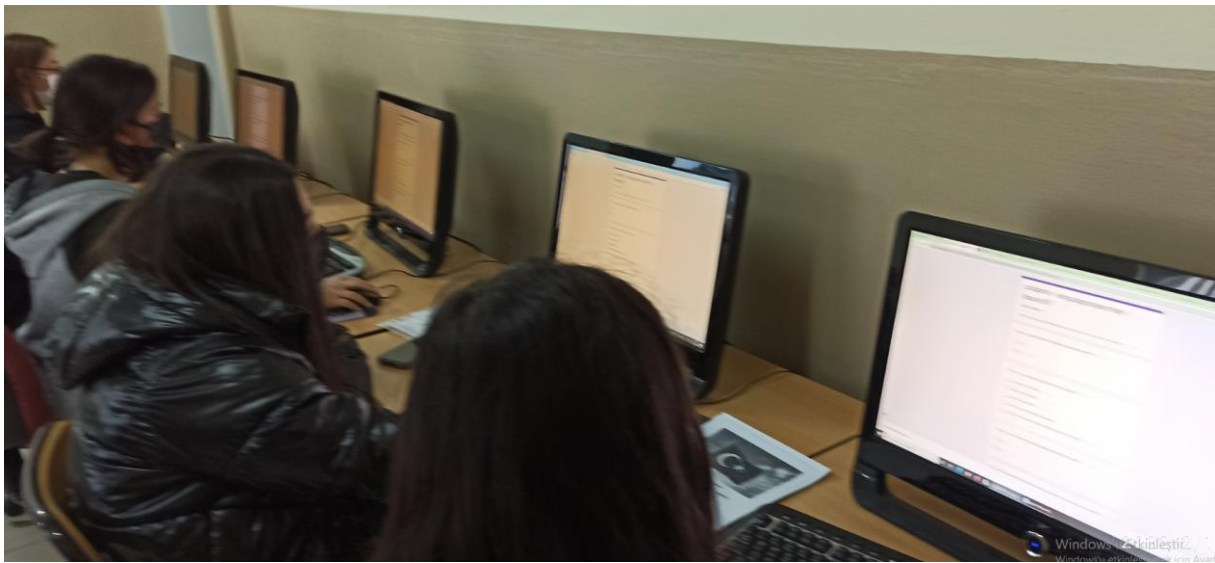
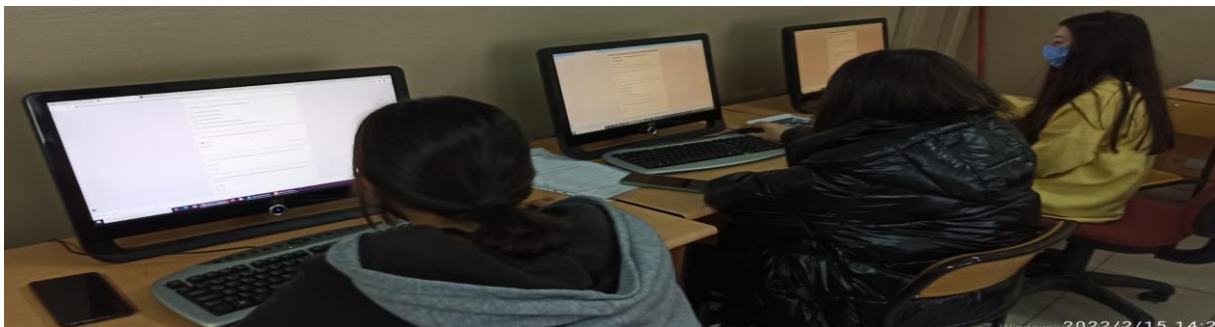
- Yes

Students project preliminary (initial) survey



Our students participated in the project survey study...

GOP MTAL



Our students participated in the project pre-(start) survey

solidarity - languages have their beauty03

Survey Teachers

 gopmtalankara@gmail.com (paylaşılmıyor) [Hesap değiştir](#)



* Gerekli

Have you ever participated in eTwinning projects?

Yes

No

Do you think this project can help improve the relation between the teacher and students? *

Yes

No

Maybe

In which aspects do you think it will help your students? *

improve their English

improve their self esteem

help them become more responsible citizens

improve their digital skills

help them improve their team work skills

help them be more responsible students

meet new people

As partner school teachers, we participated in the project preliminary (initial) survey

TEACHER DUTIES

Preparing the Pages area Sakine Kaya –Susana Resende

Project preliminary surveys by Roberto Serrano

Preparation of linoit digital board Sakine Kaya

Whatsapp Group Sakine Kaya

Facebook group Neslihan Döker

Board net global solidarity text for joint work Link Sakine Kaya

Teacher Student webinars Preparing meet for Google Sakine Kaya

Teacher Student introduction padlets Sakine Kaya

E-book Book Creator Sakine Kaya

Project evaluation pad Neslihan Döker

Project partner school teacher assignment

solidarity - languages have their beauty

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E-book Book Creator Sakine Kaya

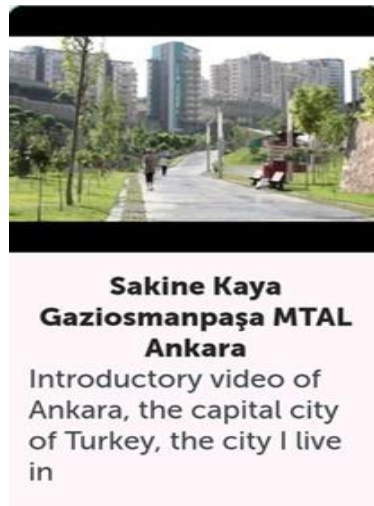
Project evaluation pad Neslihan Döker

Project partner school teacher assignment

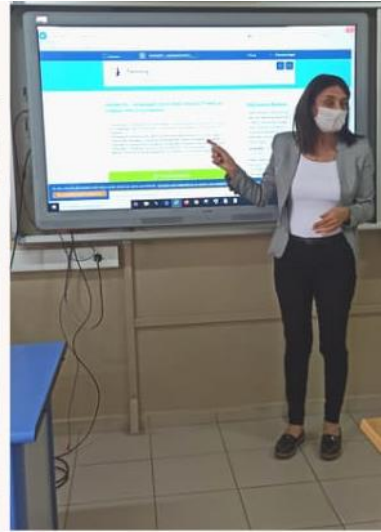
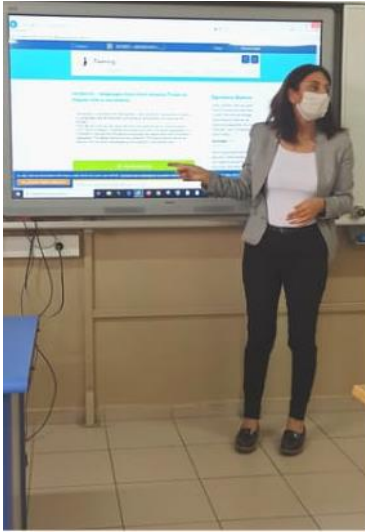


School introduction

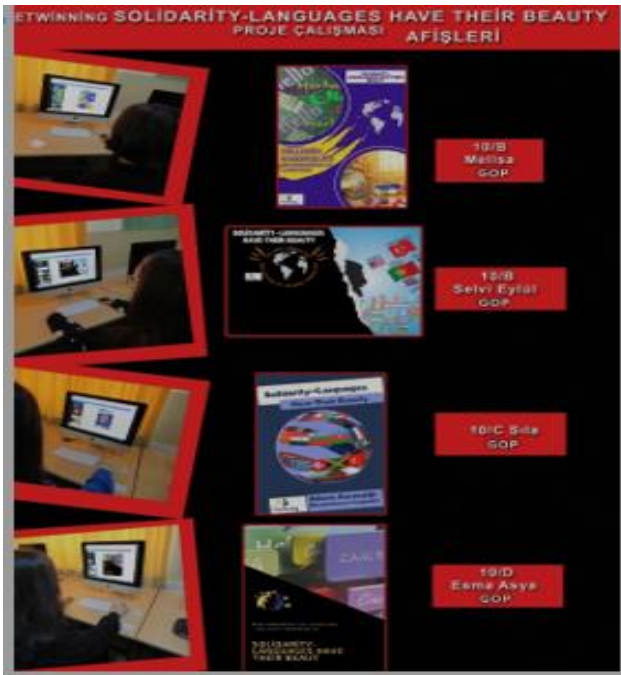
(https://gopmtal.meb.k12.tr/06/06/969915/okulumuz_hakinda.html)



Partner school, country, city promotions were made with a video link.

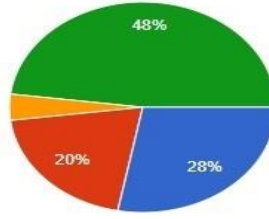


Students were informed about @safety and @twinning rules



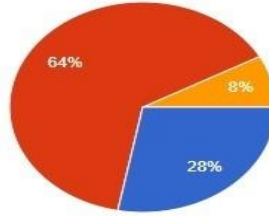
Our students made poster and logo work with the canva web-2 tool.

Solidarity- Languages Have Their Beauty projesi Afiş anketi sonucu



- 1. Seçenek
- 2. Seçenek
- 3. seçenek
- 4. seçenek

Solidarity- Languages Have Their Beauty projesi Logo anket sonucu



- 1. Seçenek
- 2. Seçenek
- 3. seçenek

The logo and poster designed by our students were put to the vote in our school.

LOGO SURVEY

Solidarity - languages have their beauty, logo survey..

sakinekaya66@gmail.com
(paylaşılmıyor) Hesap değiştir

Vote for your favorite logo.

Balmaseda BHI spanish logo

Gaziosmanpaşa MTAL Sakine Kaya guroup

Balmaseda BHI spanish logo

Gaziosmanpaşa MTAL Sakine Kaya guroup

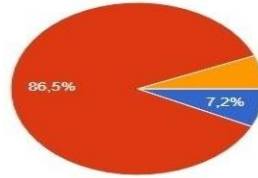
LANGUAGES HAVE THEIR BEAUTY

15 MART

DİCLELİ SOLİDARİTE SİTESİ

1. Selected logos of partner schools were put to vote among all partner school students and teachers.

Solidarity - languages have beauty, logo poll result



- Balmaseda BHI spanish logo
- Gaziosmanpaşa MTAL Sakine Kaya group
- Gaziosmanpaşa MTAL Neslihan Döker group

As a result of the voting attended by all partner school teachers and students, the logo designed by our student from our own group was selected as the 1st and was entitled to be used as the project logo.



Our project logo

WORDS USED IN TURKISH IN DAILY LIFE AND THEIR ENGLISH EQUIVALENTS

TEŞEKKÜR
EDERİM(TURKISH)
THANKYOU(ENGLISH)

TEBRİK
EDERİM(TURKISH)
CONGRATULATIONS(ENGLISH)

Doğum günün kutlu
olsun (Turkish)
Happy birt day
(English)

GÖRÜŞÜRÜZ
(TÜRKÇE)
SEE YOU
(ENGLISH)



Günaydın
(Turkish)
Good
morning
(English)

Hörsakal
(Turkish)
Goodbye
(English)



İyi geceler
(Turkish)
Goodnight
(English)



Anne(Turkish)
Mother(English)
Baba(Turkish)
Father(English)



Merhaba(Turkish)
Hi (English)



In order to introduce their language, our students prepared vocabulary cards in their own language and in English from the words used in everyday language.



Our students displayed their word cards on the linoit digital board.



MERYEM İLE DENİZ

Our students prepared cards from the words and sentences used in Turkish in order to teach their language.



Our students actively participated in the project work



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Our students did many activities to promote their own language, Turkish.



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Turkish proverbs English and Turkish student presentation video



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Our students did many activities to promote their own language, Turkish.



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Biography of Turkish sufi poet Yunus Emre, who made a significant contribution to Turkish literature, student presentation video



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Turkish poet and writer Ahmet Hamdi Tanpınar biography and poems Turkish English student presentations



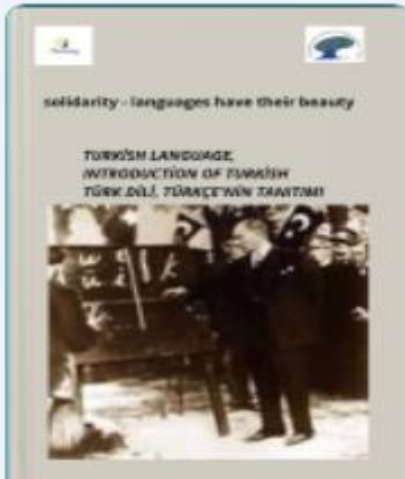
**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

English and Turkish presentation of Turkish novels and authors, which are considered as 100 basic works, student presentation video



**Neslihan DOKER- GOP
MTAL**

Turkish poet and writer Ahmet Hamdi Tanpınar biography and poems Turkish English student presentations



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

**Neslihan DOKER- GOP
MTAL**

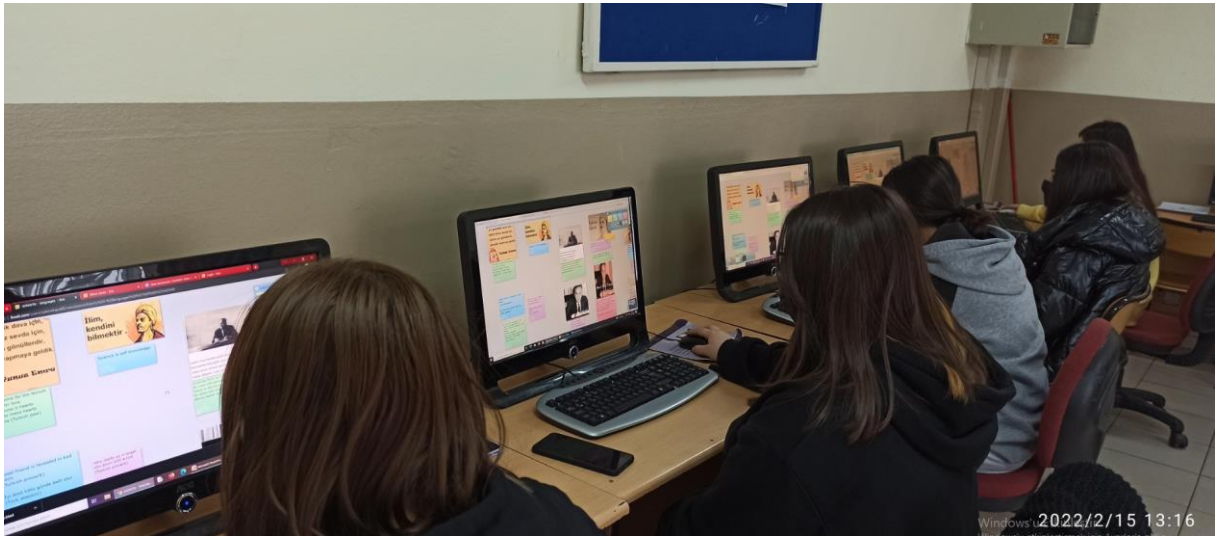
Turkish poet and writer Ahmet Hamdi Tanpınar biography and poems Turkish English student presentations

[Bağlantı](#)

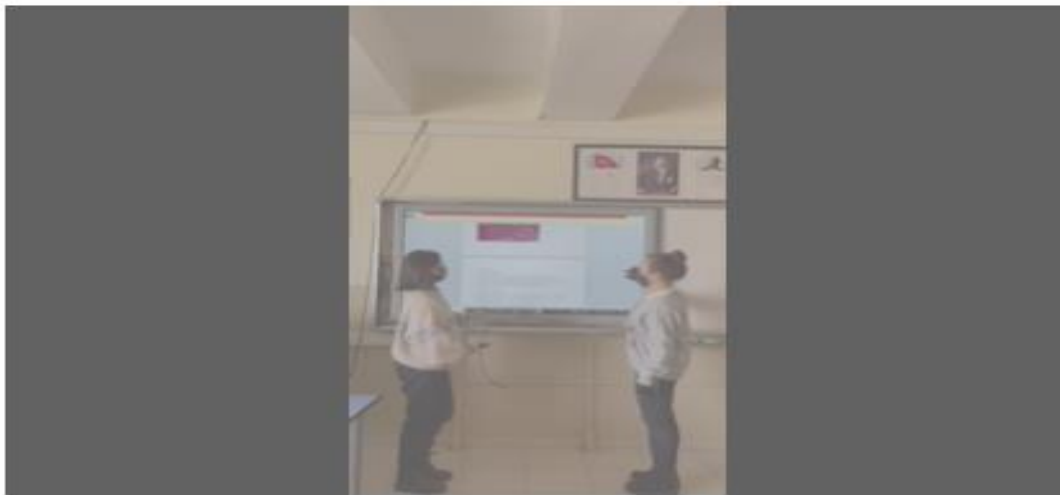
**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

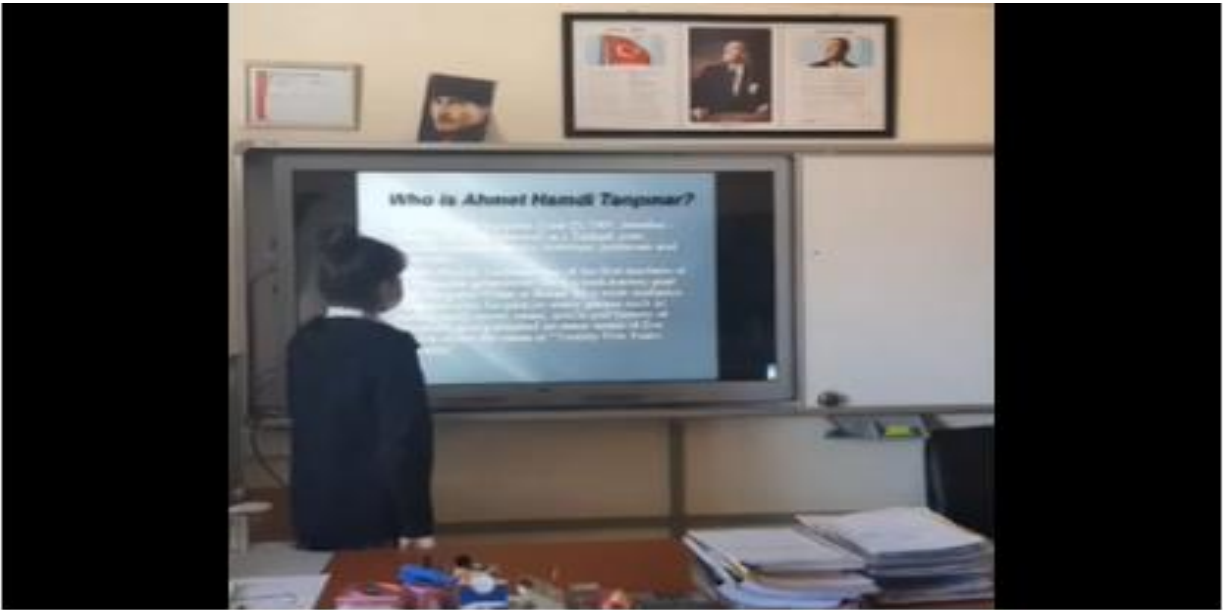
Within the scope of the project, our students prepared an e-book for the promotion of their own language, Turkish, with the Book Creator web-2 tool, which is our final product.

Videos, documents, links and photos of the work done have been added to the twinspace pages area.



Our students displayed their proverbs in their own language and in English by quoting the poets and authors they chose to promote their language on the linoit digital board.





Our students made video presentations to introduce their languages, videos were added via youtube link and URL twinspace



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Some short examples
from Turkish poets



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Some examples from
100 basic works in
Turkish literature



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Turkish folk and sufi
poet Yunus Emre, who
used Turkish in a simple
way of his time, gave
advice and teachings,
appealing to humanity
with a unifying
language of God's love,
friendship,
brotherhood, love, in
Turkish, English and
Russian languages
youtube video

[Bağlantı](#)



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Turkish Folk and Sufi
poet Yunus Emre Poems
Turkish Video link

[Bağlantı](#)



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Yunus Emre poems
video link

[Bağlantı](#)



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

The life of Yunus Emre,
Turkish folk and mystic
poet, presentation in
English



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Turkish folk and mystic
poet Yunus Emre's life,
narrated in English

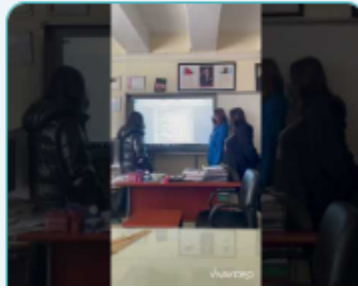


**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Turkish proverbs in
English and Turkish
Presentation text




**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Our students did many
activities to promote

Our students have prepared and presented many studies and presentations to promote their language. All the works have been added to the twinspace area.



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Some short sample quotes from Turkish poets, presentation

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Sezen Aksu Turkish singer
It's Over Now (Şimdi Bitti/değermi hiç)
[Bağlantı](#)

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Sezen Aksu Turkish singer
go song
[Bağlantı](#)

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Sezen Aksu Turkish singer
we're going to run out song
[Bağlantı](#)

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Tarkan Turkish Singer
I Swear song
[Bağlantı](#)

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Tarkan Turkish Singer
lost song
[Bağlantı](#)


**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Turkish Folk and Sufi poet Yunus Emre Poems
Turkish Video link (I Call You My Mevlam) poem
[Bağlantı](#)




**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Some examples from 100 basic works in Turkish literature

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Barış Manço Turkish singer
[Bağlantı](#)

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Barış Manço Turkish singer
[Bağlantı](#)




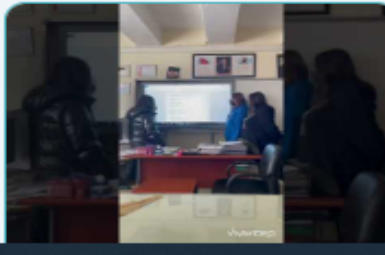
**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Our students did many activities to promote their own language, Turkish.



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**
Our students did many activities to promote their own language, Turkish.

**Neslihan DOKER- GOP
MTAL**
Barış Manço- Turkish Singer
[Bağlantı](#)





Our students made many preparations to introduce their own language, they prepared documents, presentations, presented and shared links of their own poets, writers, poems and songs. The work done has been added to the twinspace pages area.



Our students actively used twinspace and participated in forum discussions. They communicated with their friends in other countries and schools. They improved their computer skills by using their foreign language English and web-2 tools.



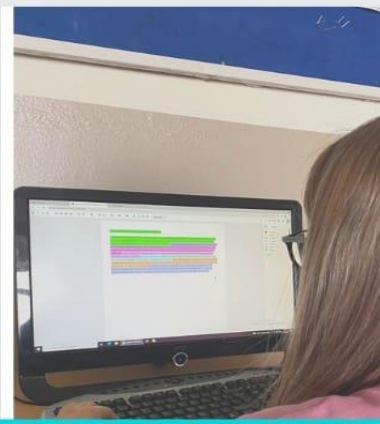
Our students introduced the Turkish language in English by quoting the Turkish Sufi poet Yunus Emre, Turkish Writer Ahmet Hamdi Tanpınar, and examples of Turkish proverbs and words.

linoit.com/users/sakinekaya66/

With the Linoit web-2 tool, they prepared a board with quotes from the poet and author of their choice.

ough institutional and
n-institutional
tems.Societies and all
rld societies will develop
d grow with solidarity,our
rld will be protected with
darity.Poverty will be
luced, the effects of
ial and moral destruction
sed by wars will be
viated.

reduced, the effects of
social and moral destruction
caused by wars will be
alleviated.
It is a very important
principle for societies too
cooperate, know each other,
and respect the rights of life
and culture elemant. We
should try harder to live in a
beautiful world. This can



GOP MTAL ANKARA 2022

Our students wrote a joint text on global solidarity with the Boardnet web-2 tool...



Understanding of global
solidarity and shared
responsibility is the
foundation of our world and
future. Solidarity means
that people support each
other and connect with each
other about the feelings,
thoughts and common
interests that make up a

live well is solidarity.In order
to achieve a good success it
is necessary to improve the
environmental factors.
Because humans are social
creatures. They are directly
or indirectly affected by all
the events around it. This
interaction not only harms
people but also helps people

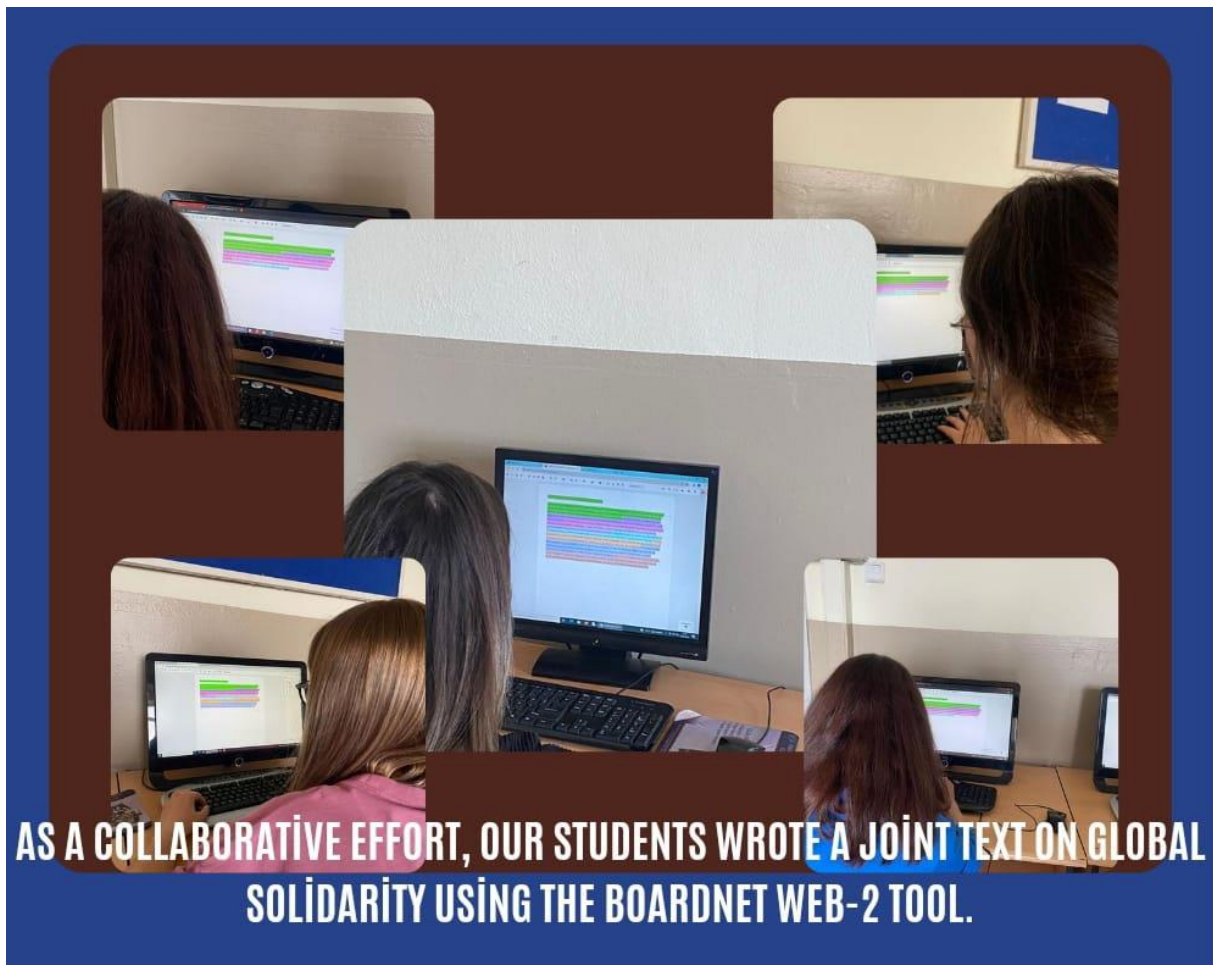
solidarity.Thanks to
cooperation,the poor are
protected.It is known toda
that solidarity and co-
creation are as old as
human history. It can be
said that these two
behavioral tendencies
brought about by living
together as a survival

GOP MTAL ANKARA 2022

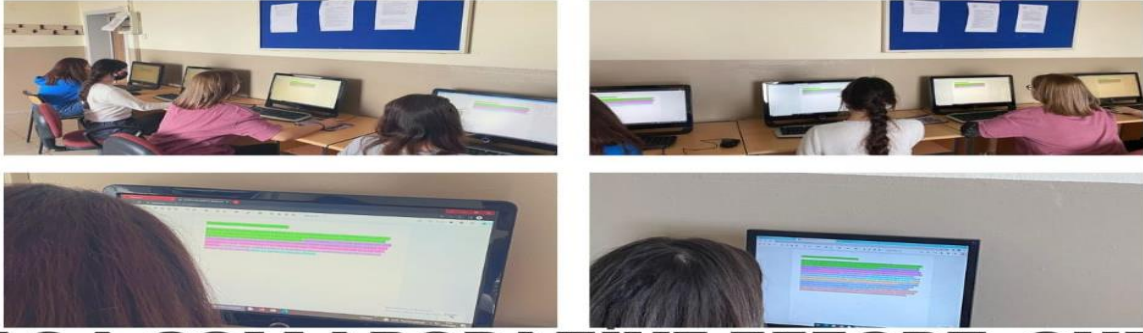
Our students wrote a joint text on global solidarity with the Boardnet web-2 tool...



Our students wrote a joint text on global solidarity with the board net web-2 tool and together with the children of the project partner countries, they became aware of the importance of global solidarity.



Our students wrote a joint text on global solidarity with the board net web-2 tool, and together with the children of the project partner countries, they gained awareness about the importance of global solidarity.



AS A COLLABORATIVE EFFORT, OUR STUDENTS WROTE A JOINT TEXT ON GLOBAL SOLIDARITY USING THE BOARDNET WEB-2 TOOL.

Öğrencilerimiz board net web-2 aracıyla küresel dayanışma üzerine ortak bir metin yazdılar proje ortağı ülke çocuklarıyla birlikte küresel dayanışmanın önemini hakkında farkındalık kazandılar.

About the project



solidarity - languages have their beauty About the project

About the project English	Proje hakkında Türkçe	Sobre o projeto português	Sobre el proyecto español
This project is aimed at the 10th grade F class (Scientific-Humanistic Course in Languages and Humanities) consisting of 28 students (13 male and 15 female). Through @Twinning, the class will have the opportunity to contact pupils from other European countries and	Bu proje 28 öğrenciden (13 erkek ve 15 kız) oluşan 10. sınıf F sınıfına (Dil ve Beşeri Bilimler Bilimsel-Hümanistik Kursu) yöneliktir. @Twinning aracılığıyla sınıf, diğer Avrupa ülkelerinden ve özellikle diğer Avrupa dillerinden öğrencilerle iletişim kurma fırsatına sahip olacak. Portekizce dilini yaymak ve diğer	Este projeto destina-se à turma do 10º ano F (Curso Científico-Humanístico de Letras e Humanidades) composta por 28 alunos (13 do sexo masculino e 15 do sexo feminino). Através do @Twinning, a turma terá a oportunidade de	Este proyecto está dirigido a la clase F de 10º grado (Curso Científico-Humanístico en Lenguas y Humanidades) que consta de 28 estudiantes (13 hombres y 15 mujeres). A través de @Twinning, la clase tendrá la oportunidad de contactar con alumnos de otros

Information about the project in the languages of the project partner countries was given in the twinspace pages area.

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

We communicate with
the project partners via
the whatsapp group
[Bağlantı](#)



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Gaziosmanpaşa
vocational and
technical anatolian high
school website
[Bağlantı](#)



Neslihan DÖKER

GOP MTAL ANKARA-
TURKEY
[Bağlantı](#)

Balmaseda

Balmaseda's Institute
Roberto Serrano
[Bağlantı](#)

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

İnstegram
[Bağlantı](#)



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

School web sites
[Bağlantı](#)



**Solidarity languages
have their beauty**

Project facebook
grouop
[Bağlantı](#)



**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Youtube
[Bağlantı](#)



Project watsap group, facebook, instagram, school website, youtube school board were used for dissemination.

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Our students communicated by participating in forum discussions and correspondence...





Our students participated in the Forum correspondence and discussions. They wrote their thoughts on the fields related to Twinspace...

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Our students communicated by participating in forum discussions and correspondence...






Our students participated in the Forum correspondence and discussions. They wrote their thoughts on the fields related to Twinspace...

**Neslihan DOKER- GOP
MTAL**

Our students communicated by participating in forum discussions and correspondence...



OUR STUDENTS ACTIVELY PARTICIPATED IN TWINSPACE STUDIES.

**Sakine Kaya
Gaziosmanpaşa MTAL
Ankara**

Our students actively participated in Twinspace studies and forum discussions.



The students communicated through the twinspace forum and actively participated in the studies.



Our students participated in the Forum correspondence and discussions. They wrote their thoughts on the fields related to Twinspace...

GOP MTAL 2022

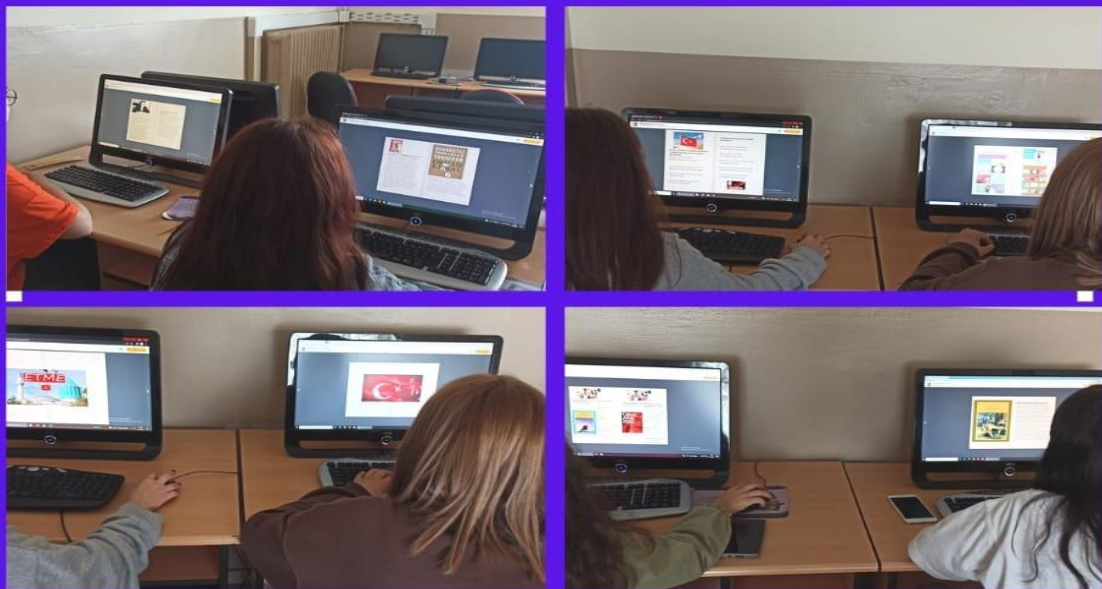
OUR STUDENTS PREPARED AN E-BOOK FOR THE PROMOTION OF TURKISH.



Our students created our final product by preparing a @book in English and in their own language to promote their own language.

GOP MTAL 2022

OUR STUDENTS PREPARED AN E-BOOK FOR THE PROMOTION OF TURKISH.



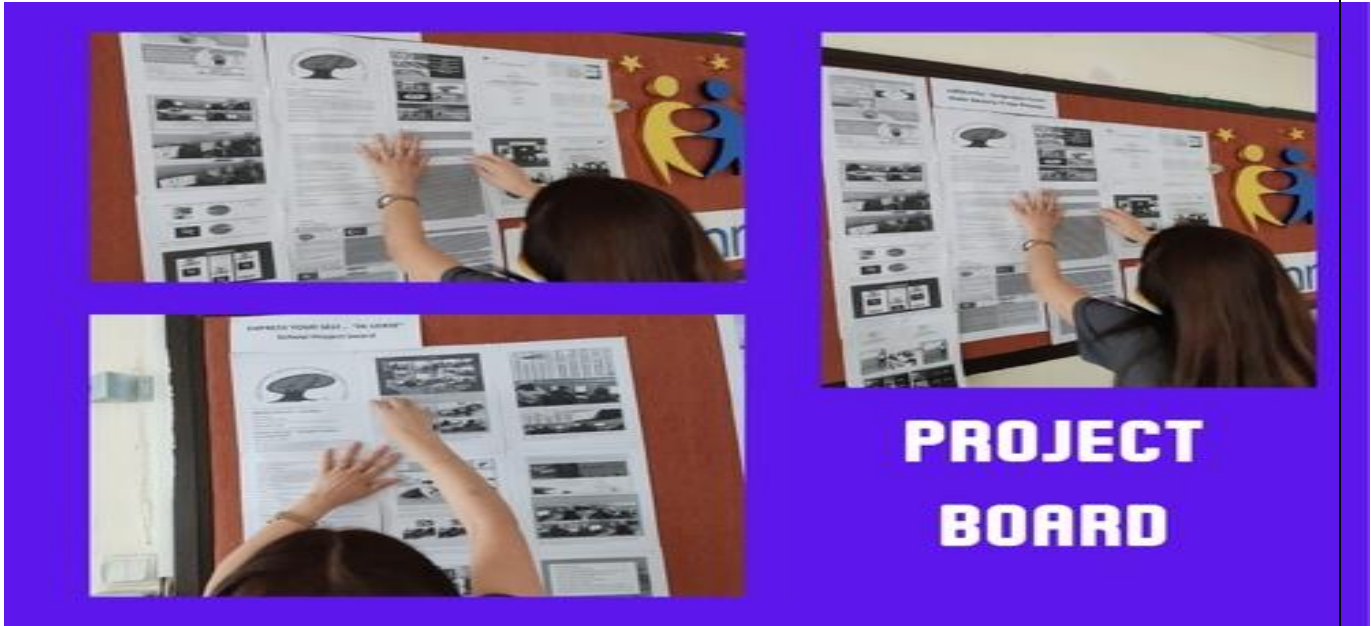


solidarity - languages have their beauty

***TURKISH LANGUAGE,
INTRODUCTION OF TURKISH
TÜRK DİLİ, TÜRKÇE'NİN TANITIMI***



Our final product, @book, prepared by our students with the book creator web-2 tool.

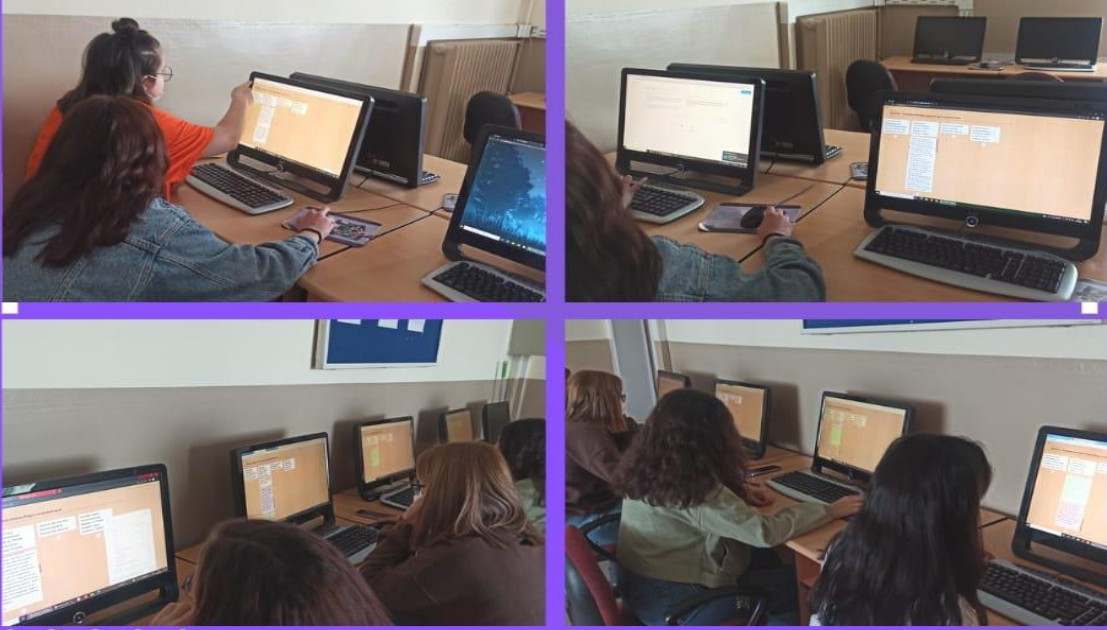


Our school project board



GOP MTAL 2022

OUR STUDENTS WROTE THEIR THOUGHTS AND EVALUATIONS ABOUT THE PROJECT PROCESS ON THE PROJECT EVALUATION PAD.



Our students made their evaluations about the project process and the project on the project evaluation pad.

Teacher and student project evaluation

Öğe ekle

Solidarity languages have their beauty

In the teacher and student project evaluation questionnaire or padlet, please write your evaluations and thoughts about the project process and achievements under the name of your own school.

[Bağlantı](#)



Sakine Kaya Gaziosmanpaşa MTAL Ankara

Our students wrote their thoughts and evaluations about the project process on the project evaluation pad.



At the end of the project, we wrote our evaluations of the project partner teachers and students on the project evaluation pad.

**solidarity - languages have their beauty curriculum
integration**

The literature curriculum envisages:

- Recognizing, promoting and popularizing the Turkish language and making it understand its importance among the world languages.
- To adopt the historical development of the Turkish language
- To enable students to comprehend the subtleties of Turkish and to express their feelings and thoughts effectively and beautifully.
- To detect the common points of world languages

The guidance curriculum foresees the following;

Students become aware of their interests and abilities through various activities, make good use of their time, gain productive working habits, develop their self-confidence by actively participating in activities, gain the ability to express themselves, gain the habit of working together in communication and cooperation, Learn to learn, use technology for positive purposes in their lives their learning.



KULLANDIĞIMIZ WEB-2 ARAÇLARI

Sakine Kaya
Gaziosmanpaşa MTAL
Ankara/Türkiye

WEB-2 TOOLS

- Canva
- Bitmoji avatars
- Google forms
- Patlet
- Voki
- linoit
- board net
- Google meet
- zoom
- Book Creator



The web-2 tools we use



solidarity - languages have their beauty

***TURKISH LANGUAGE,
INTRODUCTION OF TURKISH
TÜRK DİLİ, TÜRKÇE'NİN TANITIMI***



AS THE FINAL PRODUCT, OUR STUDENTS HAVE PREPARED IN THEIR LANGUAGES AND IN ENGLISH WITH THE BOOK CREATOR WEB-2 TO PROMOTE THEIR LANGUAGES @BOOK

SOLIDARITY - LANGUAGES HAVE THEIR BEAUTY LINK

<https://twinspace.etwinning.net/196514/home>

<https://twinspace.etwinning.net/196514/pages/page/1751392>

<https://twinspace.etwinning.net/196514/materials/images>

<https://padlet.com/gopmtalankara06/sb5p0mvea56uu1fb>

<https://read.bookcreator.com/sxHwUVo7Y6Tb2dhVND6EyTADp9f1/ovVIsSv2RW6LqsqNSwFQZA>

https://docs.google.com/forms/d/e/1FAIpQLSeXO_4kjlnuDq_wrVtSW2KMVT7Zk0dJBbItVHP4bSA1esm97A/closedform

<https://www.facebook.com/groups/1890241128033237/>

<https://docs.google.com/forms/d/e/1FAIpQLSe-gFbtpOC7H8ynooWGMwz-iLtsfU3AV9CD6tih9k6KSyat-w/viewform?vc=0&c=0&w=1&flr=0>

<https://padlet.com/GopMTAL/oqiiasfxmk5ko5en>

<https://padlet.com/gopmtalankara06/os13db4i97mvnral>

<http://linoit.com/users/sakinekaya66/canvases/solidarity%20-%20languages%20%E2%80%8B%E2%80%8B>

https://board.net/p/GLOBAL_SOL%C4%B0DAR%C4%B0TY

<https://chat.whatsapp.com/CgKfnUSdSWQ4oO6t87nSuh>

<https://www.voki.com/site/pickup?scid=18646727&height=323&width=575&chsm=b3dc1eced3aafa2ed64644a1f5ac53a6>

<https://padlet.com/gopmtalankara06/sb5p0mvea56uu1fb>

https://gopmtal.meb.k12.tr/icerikler/solidarity-language_12072020.html

https://www.instagram.com/gop.mtal_/

<https://youtube.com/channel/UCAUaN01v3chuXHLEWS8at-g>

<https://m.youtube.com/watch?v=MDxjrp5lkiY&feature=youtu.be> (Türkiye tanıtım)

<https://youtu.be/sxA9CZXvUQ8> (Ankara Tanıtım)

SAKİNE KAYA GAZİOSMANPAŞA MTAL ANKARA/ TÜRKİYE